

Program Application: 83491214

Linked Pre-Application Form - DO NOT DELETE

Nature Explorers: Connecting Youth to Local Open Spaces

Grant Amount Requested

\$35,000.00

Organization Name

India Community Center

Urban Grant Program Application Questions

Overview

Type of project (check all that apply)

Grant category (check all that apply)

Environmental Stewardship and Restoration, Parks, Trails, and Public Access, Environmental Education

Project Location: Address / Neighborhood

What is the physical location of the project? If there is no physical location, please enter "N/A." If the project will be in multiple locations, please list all. Note: project location(s) must be within the Authority's jurisdiction.

Primary Location: India Community Center, District 2

525 Los Coches Street, Milpitas, CA 95035

Field Trip Destinations: Students will visit natural areas and open space preserves within the 7 Authority District's jurisdiction, including:

Ulistac Natural Area

Sierra Vista Open Space Preserve

Coyote Valley Open Space Preserve

Rancho Cañada del Oro Open Space Preserve

Project Location

Open Space Authority District of Project Location(s)(check all that apply)

Authority District 1, Authority District 2, Authority District 3, Authority District 4, Authority District 5, Authority District 6, Authority District 7

Who does the project serve? Please indicate which Open Space Authority Districts are served (where do the people served by the program live) (check all that apply)

Authority District 2

Project Abstract

The India Community Center proposes Nature Explorers, an environmental education and stewardship program designed to connect underserved youth in Santa Clara County with local open spaces. Serving primarily low-income, first-generation, and BIPOC students enrolled in ICC's After School, Preschool, and Toddler Programs, Nature Explorers will provide hands-on learning experiences through field trips to natural preserves and educational workshops at our facility. Students will explore biodiversity, climate resilience, and sustainability while participating in stewardship activities including native plant gardening, community clean-ups, and citizen science projects. With multilingual materials and family engagement opportunities, Nature Explorers will foster environmental literacy and cultivate lifelong stewards of our natural resources.

India Community Center is a 23 year old 501c3, non-religious, non-political community center, school, and sports center headquartered in South SF Bay Area with satellite chapters across the SF Bay Area region. We offer programs and services for 18 months to 100 year olds. ICC's mission is to make a positive difference in the community by providing social, cultural, educational, professional, and recreational programs and be an essential resource for the community by providing free or heavily subsidized services in areas such as health, legal, senior nutrition and senior support.

Project Planning

Describe the proposed project.

Nature Explorers will integrate environmental education into ICC's existing youth programming, serving TK through 5th grade students. The program addresses a critical gap: BIPOC and low-income youth have significantly less access to outdoor spaces and nature-based learning opportunities.

Program Components:

1. Staff Development

ICC will train existing staff in environmental education pedagogy, outdoor safety, and cultural responsiveness to ensure high-quality, accessible programming.

2. Educational Workshops

- On-site workshops at ICC will introduce students to:

- Local ecosystems and biodiversity
- Climate change and environmental resilience
- Sustainable practices and conservation
- Native plants and wildlife

3. Field Trips to Open Space Preserves

Regular excursions will provide hands-on exploration of local natural areas, allowing students to apply classroom learning in authentic outdoor settings.

4. Stewardship Activities

Students will engage in meaningful conservation work, including:

- Native plant gardening projects
- Community clean-up initiatives
- Citizen science data collection
- Habitat restoration activities

5. Family Engagement

- To ensure cultural accessibility and extend impact beyond individual students, ICC will offer:
- Multilingual educational materials in languages spoken by our families
- Family Nature Days to involve caregivers in outdoor experiences
- Take-home resources to encourage continued exploration

Describe key project deliverables and estimated completion dates.

Two-Year Implementation Period:

Months 1-3: Program Development and Staff Training

- Develop curriculum and educational materials
- Train staff in environmental education, outdoor leadership, and cultural competency
- Establish partnerships with Open Space Authority preserves

Deliverable: Trained staff and comprehensive curriculum

Months 3-6: Workshop Launch

- Implement weekly environmental education workshops at ICC
- Introduce students to foundational concepts
- Build excitement for upcoming field experiences

Deliverable: 12-16 workshops completed; pre-program assessments conducted

Months 6-12: Initial Field Trip Phase

- Conduct monthly field trips to preserves in Districts 2 and 3
- Begin stewardship activities and citizen science projects
- Host first Family Nature Day

Deliverable: 6-8 field trips completed; stewardship projects initiated

Months 12-24: Program Expansion

- Expand field trips to preserves across all seven districts
- Deepen stewardship commitments with ongoing projects
- Host quarterly Family Nature Days
- Conduct end-of-program assessments

Deliverable: 12-15 additional field trips; measurable increases in environmental literacy and nature connection

Does this project require permission, permits, or other approvals? If so, please describe the status of these.

No special permits or approvals are required for this project. ICC will coordinate with the Open Space Authority to schedule field trips to preserves and will follow all site-specific guidelines and regulations.

What is the lifetime of this project? If applicable, describe plans for operating and maintaining the project in the future.

Long-Term Vision:

Nature Explorers is designed as a permanent addition to ICC's After School programming. By training existing staff and integrating the program into our established operations, we ensure sustainability beyond the grant period.

Sustainability Plan:

- Staff training creates in-house expertise that will persist as the program becomes institutionalized

Integration with existing youth programs minimizes additional overhead costs

- ICC's annual fundraising gala and board member support will provide ongoing funding
- Partnerships with Open Space Authority preserves create lasting access to field trip locations
- Program success will be leveraged to secure additional grants and community support

Describe the project's readiness for implementation.

ICC is prepared for immediate implementation:

Organizational Capacity: ICC has over 20 years of experience serving Santa Clara County families and currently operates comprehensive youth programs serving 200+ students annually.

Existing Infrastructure: Our After School, Preschool, and Toddler Programs provide the foundation for Nature Explorers, with established enrollment, transportation capabilities, and family engagement systems.

Community Support: Parents, students, and staff have expressed strong enthusiasm for nature-based programming.

Partnerships: ICC has begun coordination with the Open Space Authority and is prepared to establish formal access agreements for field trip locations.

Project Budget

Budget Summary - Grant Request & Budget Summary - Matching Funds

Grant request: Personnel

\$12,000.00

Grant request: Contracted Services

\$3,000.00

Grant request: Supplies / Materials

\$10,000.00

Grant request: Other Direct Costs

\$10,000.00

Grant request: Indirect Costs

\$0.00

Total Matching Funds

\$9,000.00

Total Budget

\$35,000.00

Please upload a detailed version of your budget by accessing the link below:

Budget_ICC.pdf

Materials and Budget Template (item #9) found here: <https://www.openspaceauthority.org/programs/grant.html#Materials>

Provide a brief budget narrative to explain the expenses listed in each of the budget categories (e.g. Personnel).

1. Personnel (\$12,000)

Personnel expenses include compensation for staff directly managing and implementing the Nature Explorers program.

Youth Programs Manager (\$7,000): Oversees all project activities, including budget tracking, staff coordination, and reporting requirements for the grant.

After School Teachers (\$5,000): Lead workshops, field trips, and outdoor learning sessions focused on environmental education.

These roles ensure smooth program delivery and participant engagement in all activities.

2. Contracted Services (\$7,000)

Funds are allocated for Environmental Educational Training, including workshops, outdoor leadership, and safety certifications.

This training equips staff and volunteers with the necessary skills to safely and effectively lead outdoor experiences.

The cost includes \$3,000 in grant funds and \$4,000 in matching funds.

3. Supplies and Materials (\$10,000)

These are hands-on learning tools and educational supplies used directly in programming.

Workshop Materials (\$5,000): Include native plant seeds, gardening kits, microscopes, magnifying glasses, books, and multilingual resources.

Field Trip Materials (\$5,000): Include first aid kits, field guides, binoculars, and other observation tools.

All materials support experiential learning in environmental science and sustainability.

4. Other Direct Costs (\$15,000)

Covers Field Trip Transportation, ensuring students can access natural spaces and outdoor learning sites.

Includes bus rental costs for approximately 20–25 trips over two years.

Funded through \$10,000 in grant funds and \$5,000 in matching contributions.

5. Indirect Costs (\$0)

No indirect costs are included in this proposal. All funds are dedicated to direct project activities to maximize program impact.

6. Matching Funds (\$9,000)

Matching funds are provided through ICC's Board Member Support (\$6,000) and Annual Gala Event donations (\$3,000).

These contributions reflect ICC's commitment to sustaining environmental education and ensuring community investment in youth wellness.

Award Amount: The Board reserves the right to award partial funding on projects. If your project were to receive partial funding, what would this mean for your project?

If Nature Explorers receives partial funding, ICC is committed to implementing the full program scope. Gap funding will be secured through:
ICC's Annual Fundraising Gala (November 2025): Nature Explorers will be featured as a highlighted program, with dedicated fundraising appeals
Board Member Donations: ICC's board has committed to covering any funding shortfall
Youth Program Reserve Funds: ICC maintains reserves specifically for expanding youth programming, which will supplement grant funding as needed
Partial funding would not delay implementation but would be backfilled through these reliable institutional sources.

Project Goals

Describe the specific problems, issues, or unserved needs the project will address.

Research consistently demonstrates that BIPOC youth and children from low-income communities have significantly less access to outdoor spaces and nature-based experiences compared to their white and affluent peers. This "nature gap" has profound consequences:

Health Disparities: Limited nature access contributes to higher rates of obesity, asthma, and mental health challenges in underserved communities

Educational Inequity: Students without nature experiences miss critical STEM learning opportunities and environmental literacy development

Environmental Justice: Communities with less nature access often face greater environmental hazards while having less power in conservation decision-making

In Santa Clara County, these disparities are particularly acute. Many low-income families lack transportation to open spaces, face language barriers to accessing information about local preserves, and may not feel welcome in outdoor spaces due to historical exclusion.

Nature Explorers directly addresses these barriers by:

- Providing free transportation to open spaces
- Offering multilingual materials and culturally responsive programming
- Creating welcoming, guided experiences that build confidence and belonging
- Centering the voices and experiences of underserved youth in environmental education

How does this project serve the community?

Number of people served

1,100

Number of youth served

400

Number of programs provided

40

Other Grantee Goal #1 (optional)

Other Grantee Goal #2 (optional)

Impact

Describe the lasting impact of the project. Please include whether the program is open to the public and whether any materials developed will be available to the public.

Environmental Literacy: Nature Explorers will equip students with knowledge about local ecosystems, climate change, and conservation practices. This literacy extends beyond individual benefit, these students become ambassadors who share knowledge with families and communities.

Stewardship Ethic: By engaging in hands-on conservation work, students develop a sense of responsibility for their environment. Research shows that childhood nature experiences are the strongest predictor of adult environmental engagement.

Intergenerational Impact: Through Family Nature Days and take-home materials, Nature Explorers reach beyond individual students to influence family attitudes and behaviors. Parents and caregivers gain skills and confidence to explore nature with their children independently.

Public Access: All curriculum materials, field trip guides, and educational resources developed through Nature Explorers will be made available to other organizations serving youth in Santa Clara County, multiplying the program's impact.

Community Building: By bringing together diverse families in outdoor spaces, Nature Explorers builds social cohesion and creates a more inclusive outdoor community in Santa Clara County.

Alignment with Open Space Authority Priorities: Nature Explorers directly advances the Open Space's mission by:

- Increasing equitable access to open spaces for underserved communities
- Promoting environmental literacy and conservation awareness
- Fostering long-term stewardship among the next generation
- Building public support for open space preservation through direct engagement

Open to the Public: While Nature Explorers primarily serves students enrolled in ICC programs, Family Nature Days are open to all families in the community, regardless of ICC membership.

Materials Availability: All educational materials, including curriculum guides, activity plans, field trip resources, and assessment tools, will be shared publicly through:

- ICC's website
- Direct sharing with other youth-serving organizations in Santa Clara County

This open-access approach ensures that Nature Explorers' impact extends far beyond the students directly served, creating a model that can be replicated and adapted by other organizations committed to environmental education equity.

Climate Resilience

How does this project enhance and/or raise awareness about climate resilience? Please include any metrics that can be used to help quantify or understand the climate benefits of the project.

Nature Explorers integrates climate resilience education throughout its curriculum, empowering students to understand climate impacts and develop adaptive skills. The program will enhance climate resilience and awareness through:

Educational Components:

- Climate Science Workshops: Students will participate in age-appropriate workshops covering:
- Local climate change impacts (increased temperatures, drought, changing ecosystems)
- The role of open spaces in climate mitigation (carbon sequestration, urban heat island reduction, water filtration)
- Adaptation strategies for plants, animals, and communities
- Connection between personal actions and climate outcomes

Field-Based Learning: During preserve visits, students will observe and document:

- Drought-resistant native plants and their adaptations
- Wildlife behavior changes related to climate shifts
- Water conservation strategies in natural systems
- Fire ecology and resilience in California ecosystems

Stewardship for Climate Resilience:

- Native plant restoration to support drought-resistant landscaping
- Tree planting to increase carbon sequestration and shade
- Water conservation projects and rain gardens
- Community education about climate-friendly practices

Quantifiable Climate Benefits and Metrics:

Climate Literacy:

Pre- and post-program assessments will measure increases in student understanding of:

- Climate change causes and impacts (target: 75% proficiency)
- Local climate adaptation strategies (target: 70% proficiency)
- Personal climate action opportunities (target: 80% awareness)

Behavioral Change: Family surveys will track adoption of climate-friendly practices:

- Native plant gardening at home
- Water conservation behaviors
- Reduced waste and increased recycling
- Use of public outdoor spaces instead of energy-intensive indoor activities
- Target: 60% of families adopt at least two new climate-friendly practices

Community Ripple Effect: Each student serves as a climate ambassador to their family and community. With 200 students served over two years, and an average family size of 4-5 people, the program will directly reach 800-1000 community members with climate resilience education.

Community Engagement / Stakeholder Support / Community Building

Describe the community support and/or community engagement process. Please upload any community support letters in the Documents Upload section below.

Board of Directors: ICC's Board of Directors endorse Nature Explorers and commit financial support if grant funding is partial. Board members bring expertise in education, environmental science, nonprofit management, and community development.

Staff Enthusiasm: All After School Program staff (15 educators) have expressed strong interest in environmental education training and are eager to integrate nature-based learning into their teaching.

Volunteer Network: ICC maintains a robust volunteer base of over 100 active community members who support youth programming. Twenty volunteers have already expressed interest in supporting field trips as chaperones and activity leaders.

Beyond direct participants, Nature Explorers will engage the wider community through:

- Open Family Nature Days that welcome all community members
- Social media campaigns highlighting student experiences and environmental learning
- Community presentations at ICC's cultural events, reaching 500+ attendees annually
- Partnerships with other youth-serving organizations to share curriculum and lessons learned

This multi-layered community engagement ensures that Nature Explorers are responsive to community needs, supported by diverse stakeholders, and positioned to create ripple effects throughout Santa Clara County.

Underserved Communities

Describe how the project addresses open space needs for sensitive populations such as residents of park-poor neighborhoods, underserved, or disadvantaged communities, youth, seniors, persons with disabilities, or is located within an under-resourced community.

Students live primarily in Districts 2 and 3, areas characterized by:

- High-density apartment living with limited private outdoor space
- Minimal tree canopy coverage and urban heat island effects
- Proximity to industrial zones and major roadways
- Limited safe play spaces within walking distance

Removing Barriers Through Nature Explorers

The program directly addresses these barriers through:

- Free Programming: No cost to families for transportation, materials, or activities through scholarships
- Provided Transportation: Bus service from ICC to all preserve locations
- Multilingual Materials: Resources in Hindi, Tamil, Telugu, and other South Asian languages
- Cultural Responsiveness: Staff training in cultural competency; activities that honor diverse cultural connections to nature
- Family Engagement: Family Nature Days build parent confidence and knowledge to explore independently
- Equipment Provision: All necessary gear, field guides, and supplies provided
- Guided Experiences: Staff-led activities create welcoming, structured introduction to outdoor spaces
- Flexible Scheduling: Weekend and summer programming accommodates family schedules

Youth-Specific Considerations:

Nature Explorers is specifically designed for TK-5th grade students (ages 4-11), a critical developmental window for:

- Environmental Identity Formation: Research shows nature connection developed before age 11 strongly predicts lifelong environmental values
- Health Benefits: Regular nature exposure during childhood supports physical health, cognitive development, and emotional regulation
- STEM Foundation: Outdoor exploration builds observation skills, scientific thinking, and environmental literacy essential for STEM learning
- Social-Emotional Growth: Nature-based activities foster cooperation, confidence, and stress reduction

Measurable Impact on Access Equity:

- 200 underserved youth will gain regular access to open spaces they would not otherwise visit
- Average of 20+ preserve visits per student over two years (compared to current average of 0-2)
- 60+ hours of outdoor learning time per student annually
- 800-1000 family members indirectly gain knowledge and access through student participation

By centering the needs of BIPOC, low-income, immigrant youth in park-poor neighborhoods, Nature Explorers directly addresses open space equity and begins to close the nature gap for Santa Clara County's most underserved communities.

Organizational Capacity

Briefly describe the organization and its ability to successfully implement this project. This might include successful past projects, key staff qualifications, financial resources, etc.

ICC is a 501(c)(3) nonprofit organization dedicated to enhancing the quality of life for South Asian Americans and the broader community through cultural, educational, and social services. ICC serves over 15,000 community members annually through diverse programming, including youth education, senior services, and cultural preservation.

Youth Programming Track Record

ICC operates comprehensive youth programs serving 200+ students annually:

- After School Program: Serving 80-100 students in grades TK-5 daily, providing academic support, enrichment activities, and STEM education.
- Preschool and Toddler Programs: Serving 60 children ages 2-5, with culturally responsive early childhood education that has earned recognition for excellence.
- Summer Programs: Engaging 120+ youth in intensive academic and enrichment programming with successful activity-based learning models.

Relevant Past Projects:

ICC Garden Project (Partnership with Sprouts Foundation): ICC successfully implemented a community gardening initiative in 2023-2024 that directly informs Nature Explorers:

Scope: Created raised-bed gardens on ICC grounds; engaged 45 students in seed-to-harvest learning

Skills Developed: Staff gained expertise in outdoor education, hands-on environmental teaching, and managing logistics of garden-based activities

Lessons Applied: The garden project demonstrated student enthusiasm for outdoor learning, the importance of hands-on stewardship, and family engagement in environmental activities all core elements of Nature Explorers

Educational Enrichment Programs: ICC has successfully secured and implemented grants from:

- Synopsys Foundation for STEM education Workshop expansion within the After School Program
- SparksGood (Walmart) Foundation for outdoor wellness field for our Summer and After School Program

These projects demonstrate ICC's capacity for grant management, program evaluation, and reporting.

Key Staff Qualifications:

CEO, Manoj Goel: Oversees all organizational operations; experienced in program development, grant management, and community partnerships.

Youth Programs Director, Aparna Chaudhry: Manages all youth programming and will oversee Nature Explorers implementation and staff training.

After School Program Lead Teachers (4 staff, average 5 years at ICC): All trained in education or child development; experienced in hands-on, activity-based learning; eager to integrate environmental education.

ICC will hire or contract with an Environmental Education Specialist to support curriculum development and staff training, ensuring content quality and alignment with environmental education best practices.

Annual Operating Budget: \$5.2 million, demonstrating organizational stability

Diversified Funding: Revenue from programs, grants, donations, and fundraising events

Clean Audits: Independent financial audits show strong financial management and compliance

Reserve Funds: ICC maintains operating reserves and designated funds for program expansion, ensuring ability to sustain Nature Explorers beyond grant period

Facility Assets: ICC owns its 15,000 sq ft facility in Milpitas, providing stable program space and classroom areas for workshops

ICC is positioned for immediate and successful implementation:

Existing Infrastructure: Youth programs, facilities, and family relationships in place

Demonstrated Capacity: Successful history with hands-on, outdoor-focused programming

Staff Readiness: Enthusiastic, qualified team eager for environmental education training

Community Trust: Strong reputation and relationships with target population

Financial Stability: Organizational health to support and sustain the program

Evaluation Systems: Established processes to measure and report outcomes

Leadership & Innovation

Describe how this project employs innovative approaches or encourages collaboration and partnerships.

Nature Explorers employs innovative approaches to environmental education while fostering meaningful partnerships that enhance program quality

and impact.

Innovative Approaches:

1. Cultural Integration Model

Unlike traditional environmental education that often reflects dominant cultural perspectives, Nature Explorers intentionally integrates diverse cultural relationships with nature:

Multilingual Learning: Educational materials in six languages ensure accessibility and allow families to discuss concepts in their home languages

Cultural Nature Stories: Curriculum includes nature stories, traditions, and ecological knowledge from students' heritage cultures, validating diverse ways of understanding human-nature relationships

Food and Nature: Connecting environmental learning to culturally relevant foods, plants, and gardening traditions familiar to students' families

Family Co-Learning: Rather than positioning children as sole learners who must teach parents, Family Nature Days create opportunities for intergenerational learning where both children and adults explore together

This approach is innovative because it centers cultural responsiveness in environmental education, addressing research showing that BIPOC communities often feel excluded from traditional "outdoor culture."

2. Place-Based, Multi-Site Learning

Rather than repeated visits to a single location, Nature Explorers will expose students to diverse ecosystems across all seven districts:

- Students develop understanding of ecosystem variety and adaptation
- Exposure to multiple preserves increases likelihood of independent future visits
- Partnerships across districts create broader institutional relationships
- Students become ambassadors for multiple natural areas in their community

3. Stewardship-First Pedagogy

- Nature Explorers emphasizes active stewardship from the beginning, rather than treating it as an "advanced" activity:
- Even young students engage in meaningful conservation work (planting, restoration, citizen science)
- Hands-on stewardship builds sense of agency and responsibility
- Students see themselves as active environmental problem-solvers, not passive learners
- Research shows that stewardship activities create stronger nature connection than observation alone

4. Embedded Family Engagement

- Rather than treating family engagement as supplementary, Nature Explorers designs it as core to program success:
- Take-home activities extend learning into family life
- Family Nature Days provide scaffolded experiences that build parent confidence for independent exploration
- Multilingual family resources enable parents to continue conversations about environmental topics
- Recognition that lasting behavioral change requires family-level shifts, not just individual student learning

Partnership with Santa Clara County Open Space Authority

ICC is committed to building a collaborative relationship with Open Space Authority that extends beyond site access:

Educational Alignment: ICC will work with Open Space staff to ensure Nature Explorers curriculum aligns with Open Space educational priorities and preserve-specific learning goals.

Volunteer Coordination: ICC will explore opportunities for students to participate in Open Space volunteer events, connecting them to the broader conservation community.

Outcome Sharing: ICC will provide Open Space with program evaluation data, demonstrating impact and informing future educational initiatives serving underserved communities.

Resource Development: Educational materials developed for Nature Explorers will be shared with Open Space for use with other groups, multiplying impact.

Advocacy Partnership: As students and families develop connections, they become constituents who understand and value Open Space's mission, building public support for conservation.

Partnership with Environmental Educators

ICC is establishing relationships with local environmental education professionals who will:

- Provide staff training in environmental education pedagogy and outdoor leadership
 - Review curriculum for content accuracy and age-appropriateness
 - Offer specialized workshops on topics like native plants, wildlife tracking, or climate science
 - Connect ICC to broader environmental education networks
-

Documents Section

Document Uploads (please combine into one file if possible)

Budget_ICC.pdf

Additional files (if needed)

Additional files (if needed)

Submitted Date - Internal

Summary Field:

Name: Average Score (no bonus)

Form: Staff Review

Summary Type: average

Field: Base Score Total

Decimal: 2

Currency: No

Description/Help Text: NONE

Short Name: NONE

Field Purpose: NONE

Filter:

- ALL:
 - isComplete | is | true

Summary Field:

Name: Total Count of Submitted Reviews

Form: Staff Review

Summary Type: count

Field: NONE

Decimal: NONE

Currency: No

Description/Help Text: NONE

Short Name: NONE

Field Purpose: NONE

Filter:

- ALL:
 - isComplete | is | true
 - Folder | is | Submitted

Program Application: File Attachments

Please upload a detailed version of your budget by accessing the link below:

Budget_ICC.pdf

Document Uploads (please combine into one file if possible)

Budget_ICC.pdf

Santa Clara Valley Open Space Authority | 2025 Urban Grant Program

PROJECT BUDGET

PROJECT	
Project Name:	Nature Explorers
Organization:	India Community Center

PERSONNEL				
Estimate employee and volunteer time <u>directly related</u> to the project. Hourly rates for employees can include salary plus fringe benefits, payroll tax, etc, but can not include indirect costs. Note: please list position titles only.				
Position Title	Description of Budget Item	Grant Request (\$)	Matching Funds (\$)	Total
Youth Programs Manager	Manages all aspects of Nature Explorers, including budget and grant management	\$ 7,000.00		\$ 7,000.00
After School Teachers	Facilitates and teaches workshops, field trips, and activities.	\$ 5,000.00		\$ 5,000.00
TOTAL PERSONNEL		\$ 12,000.00	\$ -	\$ 12,000.00

CONTRACTED SERVICES				
Labor, supplies, and materials to be provided by consultants/contractors for project implementation.				
Item	Description of Budget Item	Grant Request (\$)	Matching Funds (\$)	Total
Environmental Educational Training	Environmental education certification workshops, outdoor leadership, and safety training	\$ 3,000.00	\$ 4,000.00	\$ 7,000.00
TOTAL CONTRACTED SERVICES		\$ 3,000.00	\$ 4,000.00	\$ 7,000.00

SUPPLIES AND MATERIALS				
Supplies and materials that are <u>directly related</u> to the project.				
Item	Description of Budget Item	Grant Request (\$)	Matching Funds (\$)	Total
Workshop Materials	Native plant seeds, gardening supplies, microscopes, magnifying glasses, books, and multilingual materials.	\$ 5,000.00		\$ 5,000.00
Field Trip Materials	First aid kits, emergency supplies, field guides, binoculars, and observation equipment.	\$ 5,000.00		\$ 5,000.00
TOTAL SUPPLIES AND MATERIALS		\$ 10,000.00	\$ -	\$ 10,000.00

OTHER DIRECT COSTS				
Other direct costs that are <u>directly related</u> to the project. This might include travel, service fees for fiscal sponsorship, or newly-acquired equipment.				
Item	Description of Budget Item	Grant Request (\$)	Matching Funds (\$)	Total

Field Trip Transportation	Bus transportation for 20-25 field trips over two years	\$ 10,000.00	\$ 5,000.00	\$ 15,000.00
TOTAL OTHER DIRECT COSTS		\$ 10,000.00	\$ 5,000.00	\$ 15,000.00

INDIRECT COSTS

Indirect costs are eligible for grant funding only for 501(c)(3) Nonprofits and are limited to 20% of grant funding. Indirect costs cannot be counted as matching funds.

Item	Description of Budget Item	Grant Request (\$)	Matching Funds (\$)	Total
N/A		\$ -	n/a	\$ -
TOTAL INDIRECT COSTS		\$ -	n/a	\$ -
PERCENT OF GRANT REQUEST		0.0%	n/a	n/a

GRAND TOTAL

		Grant Request (\$)	Matching Funds (\$)	Total
TOTALS		\$ 35,000.00	\$ 9,000.00	\$ 44,000.00

COST SHARE

			Matching Funds (cash or in-kind)
A minimum of 25% of grant request in matching funds may be required.			25.71%

MATCHING FUNDS

Please describe the source of matching funds listed above. The total matching funds listed here should match the total matching funds listed under Grand Total above. This might include cash match (e.g. grantee's own funds, donations, grants, etc) or in-kind match (non-cash contribution such as volunteer time).

Source	Description	Type of Match (cash or in-kind)	Status of match (Secured or Pending)	Matching Funds (\$)
Board Member Support	Board members support environmental educational initiatives	Cash	Pending	\$ 6,000.00
ICC Gala Event	Funders and donors at annual Gala event	Cash	Pending	\$ 3,000.00
TOTAL MATCHING FUNDS				\$ 9,000.00

Santa Clara Valley Open Space Authority | 2025 Urban Grant Program

PROJECT BUDGET

PROJECT	
Project Name:	Nature Explorers
Organization:	India Community Center

PERSONNEL				
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TOTAL SUPPLIES AND MATERIALS		\$ 10,000.00	\$ -	\$ 10,000.00

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N/A		\$ -	n/a	\$ -
TOTAL INDIRECT COSTS		\$ -	n/a	\$ -
PERCENT OF GRANT REQUEST		0.0%	n/a	n/a

GRAND TOTAL

		Grant Request (\$)	Matching Funds (\$)	Total
TOTALS		\$ 35,000.00	\$ 9,000.00	\$ 44,000.00

COST SHARE

		Matching Funds (cash or in-kind)
A minimum of 25% of grant request in matching funds may be required.		25.71%

MATCHING FUNDS

Please describe the source of matching funds listed above. The total matching funds listed here should match the total matching funds listed under Grand Total above. This might include cash match (e.g. grantee's own funds, donations, grants, etc) or in-kind match (non-cash contribution such as volunteer time).

Source	Description	Type of Match (cash or in-kind)	Status of match (Secured or Pending)	Matching Funds (\$)
Board Member Support	Board members support environmental educational initiatives	Cash	Pending	\$ 6,000.00
ICC Gala Event	Funders and donors at annual Gala event	Cash	Pending	\$ 3,000.00
TOTAL MATCHING FUNDS				\$ 9,000.00