

## Program Application: 81426099

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**Linked Pre-Application Form - DO NOT DELETE**

Thrive2

**Grant Amount Requested**

\$75,000.00

**Organization Name**

The Tenacious Group

## Urban Grant Program Application Questions

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### Overview

**Type of project (check all that apply)**

**Grant category (check all that apply)**

Environmental Education

### Project Location: Address / Neighborhood

**What is the physical location of the project? If there is no physical location, please enter "N/A." If the project will be in multiple locations, please list all. Note: project location(s) must be within the Authority's jurisdiction.**

Thrive2 Project Locations:

Mt. Pleasant High School

1750 S White Rd, San Jose, CA 95127

Yerba Buena High School

1855 Lucretia Ave, San Jose, CA 95122

### Project Location

**Open Space Authority District of Project Location(s)(check all that apply)**

Authority District 6, Authority District 7

**Who does the project serve? Please indicate which Open Space Authority Districts are served (where do the people served by the program live) (check all that apply)**

Authority District 6, Authority District 7

**Project Abstract**

Thrive2 is a youth-centered environmental health initiative that advances climate literacy, educational equity, and climate action in underserved communities of East San Jose. The program responds to urgent environmental challenges while empowering the next generation of leaders by equipping students of color with the knowledge, tools, and confidence to understand local climate hazards, address their impacts, and engage in meaningful solutions. Thrive2's impact extends beyond the classroom. As students gain skills and confidence, they become catalysts for change—elevating community awareness, promoting healthier living environments, and strengthening neighborhood resilience.

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### Project Planning

**Describe the proposed project.**

Thrive2 is a youth-centered environmental health initiative designed to advance climate literacy, educational equity, and climate action in two high schools located in East San Jose. Schools identified are Yerba Buena High School and Mt. Pleasant High School. Thrive2 responds to urgent environmental challenges while empowering the next generation of leaders by equipping students of color with the knowledge, tools, and confidence to address the impacts of climate change in their daily lives and communities.

East San Jose faces disproportionate burdens from environmental hazards, particularly poor air quality that affects cognition, physical health, and mental well-being. These challenges are layered on top of systemic inequities in education, access to resources, and opportunities for advancement. Thrive2 addresses these realities directly by embedding climate and health education within an equity framework that centers youth voices and creates pathways toward meaningful climate solutions and green careers.

At its core, Thrive2 integrates three key approaches:

- Nature-based learning that grounds students in the ecological systems surrounding them, highlighting the historical and cultural significance of the Santa Clara Valley's landscapes.
- Trauma-informed curriculum that acknowledges the stressors young people face in their communities and builds resilience through wellness practices and supportive learning environments.
- Place-based climate adaptation education that connects global climate issues to local challenges, ensuring that learning is relevant, actionable, and rooted in lived experience.

This integrated model introduces students to a new lens for recognizing and responding to the ecological and personal impacts of climate change. By blending environmental justice, educational resilience, and community healing, Thrive2 supports not only academic growth but also holistic student development.

Through participation in Thrive2, students will:

- Develop a deeper understanding of local climate-related hazards, with a particular focus on air quality and its health impacts on cognition, respiratory health, and mental well-being.
- Gain access to hands-on, experiential learning opportunities—such as air quality monitoring, community engagement projects, and wellness practices—that build personal resilience while strengthening community capacity to respond to environmental threats.
- Cultivate leadership skills and agency to advocate for climate solutions and equity in their schools, families, and neighborhoods.
- Explore pathways into green careers, positioning them as future leaders and changemakers who can transform the region's environmental and economic landscape.

Thrive2 is intentionally designed to align with Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS). By integrating evidence-based inquiry, data analysis, and problem-solving, students practice critical thinking, scientific reasoning, and communication skills central to both frameworks. Lessons emphasize interdisciplinary connections—linking science, literacy, and social studies—while engaging students in real-world applications of climate science and environmental health. For example, air quality monitoring projects meet NGSS standards in Earth and Human Activity (ESS3) and Science and Engineering Practices, while reflective writing, presentations, and community engagement activities address Common Core requirements in informational text, argumentation, and speaking and listening.

The vision of Thrive2 is not only to educate, but also to activate. By advancing youth-centered environmental health initiatives, the program creates ripple effects across families, schools, and neighborhoods. Students become catalysts for change, elevating community awareness, advancing environmental justice, and contributing to healthier, more resilient communities.

In underserved communities like East San Jose, addressing climate change cannot be separated from addressing inequities in education, health, and opportunity. Thrive2 bridges these critical issues, creating a model that is replicable, scalable, and responsive to the needs of marginalized communities. With this investment, Thrive2 will continue to empower young people to rise as leaders of climate action, equipped to safeguard their own well-being while building a more sustainable and equitable future for all.

**Describe key project deliverables and estimated completion dates.**

The timeline and deliverables for Thrive2 are structured to ensure measurable progress, meaningful student engagement, and long-term sustainability.

**Curriculum & Learning Resources (March 2026 – December 2027)**

- \* A trauma-informed, NGSS- and CCSS-aligned curriculum that integrates climate literacy, air quality science, and mental health wellness practices.
- \* Lesson plans and multimedia materials tailored for Yerba Buena and Mt. Pleasant High Schools.
- \* A teacher training module to support implementation and sustainability.

**Student Engagement & Outcomes (March 2026 – December 2027)**

- \* Two cohorts of student participants (one at each high school) completing the classroom Thrive2 program.
- \* Hands-on learning projects, including air quality monitoring, data collection, and place-based environmental projects.
- \* Student development workshops focused on advocacy, communication, and civic engagement.
- \* Green career exploration activities (guest speakers, and field trips).

**Community Impact (May 2026 – December 2027)**

- \* Student-led community showcases to present findings on air quality, health impacts, and climate solutions.
- \* Family engagement connecting climate health topics to household and neighborhood practices.
- \* A public awareness campaign elevate air quality and climate justice issues in East San Jose.

**Data & Evaluation (May 2026 – December 2027)**

- \* Air quality monitoring data collected, analyzed, and reported by students.
- \* Pre- and post-program assessments to measure student growth in climate literacy, resilience, and leadership.
- \* An evaluation report documenting program impact, student outcomes, and community reach.

**Capacity & Sustainability (May 2026 – December 2027)**

- \* Development of an interactive module enabling teachers to continue integrating Thrive2 content beyond the grant period.
- \* Scalable program model with toolkits and documentation to replicate in other East San Jose schools.
- \* Partnership development with local organizations, higher education, and green career pipelines.

**Does this project require permission, permits, or other approvals? If so, please describe the status of these.**

N/A

**What is the lifetime of this project? If applicable, describe plans for operating and maintaining the project in the future.**

The initial implementation of Thrive2 is designed as an 21-month project (March 2026 – December 2027), with clear milestones and deliverables across curriculum development, student engagement, community impact, data collection, and capacity building. During this period, two high schools—Yerba Buena and Mt. Pleasant—will serve as pilot sites for the full integration of climate literacy, wellness practices, and green career exploration into student learning.

While the funded project period concludes in December 2027, Thrive2 is intentionally designed for long-term sustainability and replication:

- \* **Teacher Capacity:** Through the creation of a professional development module and training resources, teachers will have the skills and materials to continue delivering Thrive2 content in their classrooms beyond the life of the grant.
- \* **Curriculum Assets:** NGSS- and CCSS-aligned lesson plans, multimedia resources, and toolkits will remain in place at the participating schools, ensuring ongoing access for students and educators.
- \* **Community Partnerships:** By cultivating relationships with local organizations, higher education institutions, and green career pipelines, Thrive2 establishes ongoing opportunities for mentorship, internships, and workforce pathways for students.
- \* **Scalability:** The program is structured to be replicable. Documentation and toolkits developed during the grant period will support expansion to additional East San Jose schools and other districts facing similar environmental health challenges.
- \* **Student Leadership Ripple Effect:** Students who complete Thrive2 gain the knowledge, confidence, and advocacy skills to carry forward the program's mission, influencing peers, families, and neighborhoods long after the formal project period ends.

The lifetime of Thrive2 extends well beyond the grant period, as its deliverables—curriculum, teacher training, student leadership development, and community partnerships—are designed to become embedded, self-sustaining components of participating schools and their surrounding communities.

**Describe the project's readiness for implementation.**

Thrive2 is ready for implementation with a clearly defined structure, committed school partners, and a comprehensive plan of deliverables. The project is designed as an 21-month initiative (March 2026 – December 2027) with measurable milestones across curriculum development, student engagement, community impact, evaluation, and capacity building. Yerba Buena High School and Mt. Pleasant High School have already been identified as pilot sites, ensuring that planning is grounded in strong partnerships with school leadership and educators.

The program's curriculum and resources are aligned with NGSS and CCSS standards, ensuring immediate integration into existing coursework and instructional practices. A trauma-informed, place-based framework has been developed to connect climate science to local realities in East San Jose, while professional development resources are built into the timeline to prepare teachers for delivery. Student cohorts will begin in March 2026, with hands-on projects, workshops, and career exploration opportunities embedded throughout the program year.

Thrive2's readiness is also demonstrated by its long-term sustainability planning. Key deliverables—such as a teacher training module, toolkits, and multimedia resources—are intentionally designed for continued use after the grant period. Partnerships with community organizations, higher education institutions, and green career pathways are already in development, creating a strong ecosystem of support for student growth and workforce opportunities.

In sum, Thrive2 is implementation-ready: the schools are identified, the curriculum model is prepared, the timeline is structured, and sustainability mechanisms are built in. This ensures that the program can launch on schedule in 2026 and continue to deliver impact well beyond the funded period.

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## Project Budget

Budget Summary - Grant Request & Budget Summary - Matching Funds

**Grant request: Personnel**

\$42,000.00

**Grant request: Contracted Services**

\$8,225.00

**Grant request: Supplies / Materials**

\$13,525.00

**Grant request: Other Direct Costs**

\$0.00

**Grant request: Indirect Costs**

\$11,250.00

**Total Matching Funds**

\$18,750.00

**Total Budget**

\$75,000.00

**Please upload a detailed version of your budget by accessing the link below:**

TTG\_Project\_Budget\_2025.xlsx

Materials and Budget Template (item #9) found here: <https://www.openspaceauthority.org/programs/grant.html#Materials>

**Provide a brief budget narrative to explain the expenses listed in each of the budget categories (e.g. Personnel).**

**Personnel:**

Personnel costs support strategic leadership and oversight to ensure the successful implementation of the Thrive2 program. Staff will coordinate logistics and outreach with school administrators, faculty, and community-based organizations to achieve project goals through effective communication, partnerships, and program management. Responsibilities include facilitating curriculum delivery, developing presentations, and engaging students in hands-on learning activities and teacher online training. Personnel will also manage project logistics such as scheduling, participant communication, and on-site coordination; oversee outreach with community partners; distribute program materials; and provide administrative support to staff and contractors to ensure the project remains on schedule and within budget.

**Contract Services:**

Funds allocated to contract services will support specialized expertise in curriculum design and program evaluation. Contractors will research and tailor educational materials for classroom use and develop turnkey, interactive online lesson modules. They will also design and issue Certificates of Completion for participating students.

Additional services include developing and administering surveys to collect classroom data, assess learning outcomes, and evaluate overall program impact.

**Supplies and Materials:**

Supplies and materials will support hands-on learning and air quality improvement activities. Items include DIY air purifiers (20" box fans, MERV 13 filters, and filter clips), plant pots, soil, and snake plants, as well as air quality monitors and air purifiers for classroom demonstrations. Modest funds are also allocated for student snacks during classroom sessions to promote engagement and participation.

**Indirect Costs (15%)**

A 15% administrative overhead rate is applied to cover essential indirect costs associated with program operations, such as office space, utilities, accounting, and administrative support necessary to manage the project effectively.

**Award Amount: The Board reserves the right to award partial funding on projects. If your project were to receive partial funding, what would this mean for your project?**

If Thrive2 were to receive partial funding, we would prioritize core program elements that ensure meaningful student engagement and measurable outcomes while scaling back on expansion and supplemental components. Specifically, we would:

- \* Protect the heart of the program: Curriculum development, teacher training, and implementation at both Yerba Buena and Mt. Pleasant High Schools would remain the top priority to guarantee students access trauma-informed, NGSS-aligned climate and wellness education.
- \* Phase or streamline components: Some elements—such as the breadth of community showcases, scope of public awareness campaigns, or the number of guest speakers and field trips—could be scaled to match available resources.
- \* Leverage partnerships: We would deepen collaboration with community partners, universities, and green career pipelines to offset reduced funds by securing in-kind contributions, mentorship, or supplemental resources.
- \* Maintain sustainability: All curriculum assets, teacher capacity-building modules, and evaluation tools would still be developed, ensuring that Thrive2 remains sustainable and replicable even if some enrichment opportunities are reduced.

Partial funding would not prevent Thrive2 from achieving its core mission of empowering East San Jose youth as climate leaders. However, the scope and pace of community engagement and enrichment activities would be adjusted to align with available resources.

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## Project Goals

**Describe the specific problems, issues, or unserved needs the project will address.**

The project aims to address the urgent and unserved needs of students of color in East San Jose, particularly those living in zip codes 95127 and 95122 who are disproportionately affected by environmental health risks and systemic inequities. Thrive2 seeks to build capacity for climate adaptation and resilience by equipping students with the knowledge, skills, and confidence to navigate the realities of a changing climate while promoting sustainable development and environmental justice.

San Jose's air quality presents significant challenges. A study by the Bay Area Air Quality Management District found that ozone levels remain consistently high due to traffic congestion, weather patterns, and the region's topography. Poor air quality is directly linked to higher rates of asthma and other health problems, disproportionately impacting low-income neighborhoods and communities of color near highways and industrial zones. Notably, 81.2% of Santa Clara County residents of color live in areas with unsafe nitrogen dioxide levels, and nearly 95% breathe unhealthy levels of particulate matter.

Another major concern is Reid-Hillview Airport, which in 2020 the U.S. Environmental Protection Agency (EPA) ranked as the 25th-highest lead-emitting airport in the nation. Children living within a half-mile of the airport have blood lead levels 20% higher than those living farther away. Between 2011 and 2020, more than 17,000 blood tests of children under 18 in the area revealed elevated lead levels, which are linked to cognitive impairments, poor academic performance, and increased risk of ADHD.

The need is further underscored by the social and economic realities of San Jose youth. According to the San Jose City Youth Empowerment Alliance, youth under 17 make up 22% of the city's population, while young adults (ages 18–24) make up 9%. Among these, 14% of Latino youth and 11% of Black youth live in poverty. In underserved schools where Thrive2 will operate, students face socioeconomic disadvantage, lower academic performance, and higher suspension rates compared to countywide averages.

TTG primarily serves youth and families in historically marginalized San Jose neighborhoods, where the median household income is \$53,000. TTG students are 85% Hispanic, yet only 18% of Hispanic and 26% of Black Californians hold a college degree. A key barrier identified is cultural—many students fear asking for help, as seeking support is often perceived as a weakness.

Thrive2 will directly address these inequities by creating a trusted, community-led space for environmental health, resilience, and education. The program's goals are to:

- \* Reduce barriers to climate adaptation learning and environmental health literacy.
- \* Provide students with opportunities to engage in nature-based solutions such as hiking, backpacking, and team-building, fostering both ecological awareness and personal resilience.
- \* Strengthen academic pathways and support long-term educational success by empowering students of color to pursue higher education.
- \* Build community capacity for collective healing, preparedness, and climate justice rooted in local knowledge, scientific research, and lived experience.

Grounded in both scientific evidence and community priorities, Thrive2 will strengthen ecosystem resilience, expand youth leadership, and shape solutions for a more just, healthy, and climate-resilient future in East San Jose.

How does this project serve the community?

**Number of people served**

160

**Number of youth served**

80

**Number of programs provided**

8

### **Other Grantee Goal #1 (optional)**

As an extension of Thrive2's core mission to empower East San José youth as leaders in climate resilience, the program will implement an additional goal focused on youth-led air quality action and community awareness. This initiative transforms students from learners into active change agents—connecting classroom knowledge with real-world impact to improve environmental health outcomes in their neighborhoods.

Through this component, students at Yerba Buena and Mt. Pleasant High Schools will lead an Air Quality Action School Awareness Workshop, using science, data, and storytelling to raise awareness about air pollution and its health impacts in East San José. Students will apply what they learn in the classroom by collecting, analyzing, and interpreting local air quality data, and by designing creative outreach strategies to engage their school peers.

Objectives include:

- \* Building student capacity in air quality monitoring and data literacy, using portable air sensors to collect and analyze localized data.
- \* Hosting student-led classroom presentations to share findings and highlight solutions for cleaner air and healthier communities.

Expected Outcomes:

- \* 60–80 students (30–40 per school) will participate directly in classroom presentations applying climate literacy to community action.
- \* Students will collect and analyze over 500 hours of localized air quality data, mapping pollution hotspots and identifying trends affecting their neighborhoods.
- \* Two community Presentations -one at each participating school—will engage at least 25 attendees, including students and educators.

Long-Term Impact: □ This goal deepens Thrive2's impact by linking science learning with civic engagement and environmental justice. By equipping students with data literacy, leadership, and communication skills, the presentations will ensure that the program's benefits extend well beyond the initial implementation period.

The Youth-Led Air Quality Action & Community Awareness Campaign strengthens Thrive2's core vision: to not only educate youth about climate resilience but to activate them as trusted messengers and solution-builders within their own communities. This additional goal amplifies youth leadership, builds public understanding of environmental health, and accelerates collective action toward a cleaner, healthier East San José.

### **Other Grantee Goal #2 (optional)**

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## Impact

**Describe the lasting impact of the project. Please include whether the program is open to the public and whether any materials developed will be available to the public.**

Thrive2's lasting impact will extend well beyond its 18-month implementation period, creating enduring benefits for students, schools, and the broader East San Jose community. By equipping youth with climate literacy, leadership skills, and resilience practices, the program builds a pipeline of informed, confident, and civically engaged young leaders who will carry these capacities into higher education, green careers, and community advocacy. Students who complete Thrive2 become catalysts for change—raising awareness within their families, neighborhoods, and peer networks, and contributing to healthier, more resilient communities.

The program's deliverables are designed for sustainability and scalability. NGSS- and CCSS-aligned curriculum, lesson plans, teacher training modules, and toolkits will remain in participating schools beyond the grant period, ensuring ongoing student access to environmental health and climate adaptation education. Teachers will be equipped to continue integrating Thrive2 materials into their classrooms, while community partnerships with local organizations, universities, and workforce pipelines will sustain pathways for mentorship and career opportunities.

Thrive2 also ensures that its materials and knowledge are shared publicly. Lesson plans, toolkits, and community showcase materials will be made available online for broader use by educators, parents, and youth-serving organizations. In addition, student-led projects—such as air quality monitoring, advocacy campaigns, and public presentations—will serve as open resources to raise awareness about environmental health issues across East San Jose.

While Thrive2 is rooted in two high schools (Yerba Buena and Mt. Pleasant), its outcomes ripple outward through family engagement, community showcases, and public awareness campaigns. The program model is replicable, with documentation and resources designed to be adapted by other schools and districts facing similar environmental and health inequities.

Ultimately, Thrive2's impact is measured not only in student outcomes, but in the lasting capacity it builds within schools and neighborhoods—a foundation for environmental justice, educational equity, and climate resilience that will endure long after the grant period ends.

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## Climate Resilience

**How does this project enhance and/or raise awareness about climate resilience? Please include any metrics that can be used to help quantify or understand the climate benefits of the project.**

Thrive2 enhances climate resilience in East San Jose by equipping youth with the knowledge, skills, and tools to recognize local climate hazards, respond effectively, and lead community-based solutions. The program integrates climate literacy, air quality science, and wellness practices into a trauma-informed, equity-centered curriculum that connects global climate issues to local realities. By doing so, Thrive2 not only raises awareness of environmental challenges but also builds the adaptive capacity of students, schools, and neighborhoods.

Through hands-on projects such as air quality monitoring, data collection, and community showcases, students gain experiential knowledge of environmental hazards and their health impacts. This learning empowers them to develop practical strategies for reducing exposure, promoting sustainable behaviors, and advocating for climate justice. Thrive2 also fosters resilience through nature-based activities like hiking and team-building, grounding youth in ecological systems while strengthening personal and collective well-being.

The program raises climate awareness beyond the classroom by engaging families, hosting student-led community events, and launching public awareness campaigns focused on air quality and environmental health. By positioning youth as trusted messengers, Thrive2 amplifies knowledge-sharing within households and neighborhoods, directly advancing community preparedness and resilience.

Metrics to assess climate resilience impact include:

- \* Air Quality Data: Student-collected air quality monitoring data shared with schools, families, and the broader community.
- \* Climate Literacy Growth: Pre- and post-program assessments measuring student understanding of climate hazards, adaptation strategies, and environmental justice.
- \* Resilience Skills: Student self-assessments documenting increases in confidence, stress-management, and leadership capacity.
- \* Community Engagement: Number of participants reached through showcases, family workshops, and awareness campaigns.
- \* Behavioral Change Indicators: Student- and family-reported adoption of sustainable practices (e.g., reduced car idling, energy conservation, or use of air filters).
- \* Pathways to Action: Tracking student participation in green career exploration, civic engagement activities, and environmental advocacy.

By combining measurable outcomes with long-term capacity-building, Thrive2 ensures that climate resilience is not only understood but practiced. Its model transforms vulnerable communities into active participants in climate adaptation, creating ripple effects that strengthen environmental health, educational equity, and neighborhood resilience well beyond the grant period.

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## Community Engagement / Stakeholder Support / Community Building

**Describe the community support and/or community engagement process. Please upload any community support letters in the Documents Upload section below.**

Since 2000, The Tenacious Group (TTG) has been dedicated to supporting students and families across Santa Clara County, with a strong focus on serving historically underserved communities in San Jose's East Side Union High School District (ESUHSD). ESUHSD serves over 23,000 students, the majority of whom are Hispanic/Latino (40–50%), followed by Asian (15–30%) and African American (3–5%). Many of these households are bilingual, speaking English and Spanish, and face significant socioeconomic barriers.

TTG has a proven track record of designing and implementing equity-driven, culturally responsive, and trauma-informed programs that build resilience and open pathways for youth success.

Key Projects and Partnerships:

- Air Care Climate Literacy Curriculum: In collaboration with Santa Clara County Public Health, TTG piloted Air Care at Latino College Preparatory Academy, a school located in a low-income, disadvantaged community (LIC/DAC) as defined by CalEnviroScreen and CalEPA. The program introduced students to air quality science, climate adaptation, and personal actions for cleaner air. Students engaged with real-time monitoring tools and connected environmental data to lived experiences in their homes and neighborhoods.
- Youth Community Initiative (YCI): TTG partnered with Santa Clara County's YCI to connect students from 10 high schools with county agencies and community-based organizations. Youth gained leadership skills, strengthened climate literacy, and participated in peer-to-peer engagement and advocacy—fostering civic ownership and resilience.
- City of San José Climate Smart: TTG is an active partner with Climate Smart San José, engaging seven ESUHSD schools and three local community-based organizations that serve equity-priority populations (SB 535 Disadvantaged Communities map). Through this collaboration, TTG expanded outreach using its Thrive<sup>2</sup> Healthy Air curriculum, integrating climate messaging and broadening participation among historically underserved youth.
- San Jose Youth Empowerment Alliance: As a member of the San José Youth Empowerment Alliance (SJYEA), TTG contributes to citywide youth development efforts. Between 2020 and 2023, SJYEA programs—including TTG—helped achieve a 7% increase in graduation rates and a 23% decrease in expulsion rates in marginalized San José communities. TTG consistently demonstrates accountability through quarterly reports, fiscal statements, and outcome tracking, and has earned 90% satisfaction ratings from youth participants as evaluated by the City of San José.

TTG leverages a multidisciplinary team of educators, youth development specialists, climate advocates, and health professionals. Staff are experienced in delivering trauma-informed, culturally relevant, and NGSS/CCSS-aligned curriculum in high school classrooms. In addition, TTG partners with healthcare professionals and certified counselors to deliver complementary programs addressing opioid misuse prevention, harm reduction, and Narcan (naloxone) training for school staff and community members—further demonstrating organizational capacity to implement evidence-based, health-focused initiatives.

TTG has managed municipal and county grants for more than two decades, with demonstrated fiscal responsibility and compliance. Past funding sources include the City of San José's Bringing Everyone's Strengths Together (BEST) program, Santa Clara County, and philanthropic partners. TTG's ability to track outcomes, manage budgets, and deliver timely reporting reflects organizational readiness to implement Thrive<sup>2</sup> with accountability and transparency.

With a 25-year history of advancing youth development in East San José, TTG brings the relationships, expertise, and infrastructure needed to successfully launch and sustain Thrive<sup>2</sup>. By leveraging its proven curriculum design, established partnerships, experienced staff, and strong fiscal management, TTG is uniquely positioned to implement this project effectively and ensure measurable, lasting impact for underserved youth and their communities.

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## Underserved Communities

**Describe how the project addresses open space needs for sensitive populations such as residents of park-poor neighborhoods, underserved, or disadvantaged communities, youth, seniors, persons with disabilities, or is located within an under-resourced community.**

Thrive2 directly serves students and families in East San Jose neighborhoods identified as disadvantaged and environmentally burdened. According to the California Communities Environmental Health Screening Tool (CalEnviroScreen 4.0), census tracts in zip codes 95122 and 95127 fall within the top 85–95th percentile statewide for pollution burden and population vulnerability. These tracts rank high for air pollution exposure, asthma prevalence, and traffic density, while also facing socioeconomic stressors such as poverty and limited educational attainment. Similarly, the EPA's EJScreen highlights East San Jose as a hotspot for environmental justice concerns due to cumulative exposure to air toxics and socioeconomic disadvantage.

Thrive2 will be implemented at Yerba Buena High School and Mt. Pleasant High School, both Title I schools, where the vast majority of students qualify for the National School Lunch Program (free or reduced meals), underscoring the depth of economic hardship. Student demographics reflect the broader community, with approximately 85% Hispanic/Latino, and many being first-generation college-bound. According to the Healthy Places Index (HPI), these neighborhoods rank in the lowest quartile for overall health outcomes, demonstrating significant disparities in access to safe open space, healthcare, and educational opportunity.

Local data reinforce these findings. U.S. Census Bureau data show that the median household income in these neighborhoods (~\$53,000) is far below the Santa Clara County average (~\$160,000), and poverty rates are nearly double the countywide rate. Additionally, East San Jose residents live near Reid-Hillview Airport, identified by the U.S. Environmental Protection Agency (EPA) in 2020 as the 25th-highest lead-emitting airport in the nation—further compounding the environmental health burdens faced by local youth.

By grounding Thrive2 in these indicators, the program ensures that resources directly benefit communities documented as disadvantaged, under-resourced, and environmentally burdened. Thrive2 creates equitable access to safe, structured, nature-based experiences for students from park-poor neighborhoods, integrates climate and health literacy into schools serving Title I populations, and builds long-term resilience and opportunity where need is greatest.

Through curriculum, wellness practices, and outdoor engagement, Thrive2 not only addresses the open space needs of sensitive populations but also strengthens community resilience in some of the Bay Area's most underserved neighborhoods.

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## Organizational Capacity

**Briefly describe the organization and its ability to successfully implement this project. This might include successful past projects, key staff qualifications, financial resources, etc.**

Since 2000, The Tenacious Group (TTG) has been dedicated to supporting students and families across Santa Clara County, with a strong focus on serving historically underserved communities in San Jose's East Side Union High School District (ESUHSD). ESUHSD serves over 23,000 students, the majority of whom are Hispanic/Latino (40–50%), followed by Asian (15–30%) and African American (3–5%). Many of these households are bilingual, speaking English and Spanish, and face significant socioeconomic barriers. TTG has a proven track record of designing and implementing equity-driven, culturally responsive, and trauma-informed programs that build resilience and open pathways for youth success.

**Key Projects and Partnerships:**

\* Air Care Climate Literacy Curriculum: In collaboration with Santa Clara County Public Health, TTG piloted Air Care at Latino College Preparatory Academy, a school located in a low-income, disadvantaged community (LIC/DAC) as defined by CalEnviroScreen and CalEPA. The program introduced students to air quality science, climate adaptation, and personal actions for cleaner air. Students engaged with real-time monitoring tools and connected environmental data to lived experiences in their homes and neighborhoods.

\* Youth Community Initiative (YCI): TTG partnered with Santa Clara County's YCI to connect students from 10 high schools with county agencies and community-based organizations. Youth gained leadership skills, strengthened climate literacy, and participated in peer-to-peer engagement and advocacy—fostering civic ownership and resilience.

\* City of San José Climate Smart: TTG is an active partner with Climate Smart San José, engaging seven ESUHSD schools and three local community-based organizations that serve equity-priority populations (SB 535 Disadvantaged Communities map). Through this collaboration, TTG expanded outreach using its Thrive<sup>2</sup> Healthy Air curriculum, integrating climate messaging and broadening participation among historically underserved youth.

\* Youth Empowerment Alliance: As a member of the San José Youth Empowerment Alliance (SJYEA), TTG contributes to citywide youth development efforts. Between 2020 and 2023, SJYEA programs—including TTG—helped achieve a 7% increase in graduation rates and a 23% decrease in expulsion rates in marginalized San José communities. TTG consistently demonstrates accountability through quarterly reports, fiscal statements, and outcome tracking, and has earned 90% satisfaction ratings from youth participants as evaluated by the City of San José.

□ TTG leverages a multidisciplinary team of educators, youth development specialists, climate advocates, and health professionals. Staff are experienced in delivering trauma-informed, culturally relevant, and NGSS/CCSS-aligned curriculum in high school classrooms. In addition, TTG partners with healthcare professionals and certified counselors to deliver complementary programs addressing opioid misuse prevention, harm reduction, and Narcan (naloxone) training for school staff and community members—further demonstrating organizational capacity to implement evidence-based, health-focused initiatives.

□ TTG has managed municipal and county grants for more than two decades, with demonstrated fiscal responsibility and compliance. Past funding sources include the City of San José's Bringing Everyone's Strengths Together (BEST) program, Santa Clara County, and philanthropic partners. TTG's ability to track outcomes, manage budgets, and deliver timely reporting reflects organizational readiness to implement Thrive<sup>2</sup> with accountability and transparency.

□ With a 25-year history of advancing youth development in East San José, TTG brings the relationships, expertise, and infrastructure needed to successfully launch and sustain Thrive<sup>2</sup>. By leveraging its proven curriculum design, established partnerships, experienced staff, and strong fiscal management, TTG is uniquely positioned to implement this project effectively and ensure measurable, lasting impact for underserved youth and their communities.

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## Leadership & Innovation

**Describe how this project employs innovative approaches or encourages collaboration and partnerships.**

Thrive<sup>2</sup> represents an innovative, youth-centered approach to advancing climate literacy, educational equity, and climate resilience in underserved communities of East San José. What sets this project apart is its integration of environmental justice, trauma-informed education, and nature-based learning into a single, equity-driven framework.

Rather than treating climate change as a distant issue, Thrive<sup>2</sup> grounds it in the lived realities of East San José youth—connecting global climate hazards to local challenges such as air pollution, poor health outcomes, and exposure to environmental toxins from nearby highways and Reid-Hillview Airport. By weaving together climate science, wellness practices, and leadership development, the program equips students not only to understand the challenges but also to become active problem-solvers and community advocates.

Innovation also lies in Thrive<sup>2</sup>'s collaborative model. The program builds on partnerships with:

- \* Santa Clara County Public Health (co-developer of the Air Care curriculum),
- \* City of San José's Climate Smart initiative (expanding outreach to equity-priority schools),
- \* San José Youth Empowerment Alliance (citywide youth engagement and evaluation), and
- \* Local community-based organizations, higher education, and green career pipelines that provide mentorship, field experiences, and workforce pathways.

By leveraging these partnerships, Thrive<sup>2</sup> ensures that youth learning extends beyond the classroom—into homes, neighborhoods, and career opportunities. Students are positioned as trusted messengers and changemakers, elevating community awareness, fostering healthier environments, and strengthening resilience.

This integrated, place-based approach is both replicable and scalable. By combining curriculum assets, teacher training, and community showcases with strong institutional partnerships, Thrive<sup>2</sup> establishes a model for climate education and equity that can be expanded to other schools and districts facing similar environmental and social inequities.

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## Documents Section

**Document Uploads (please combine into one file if possible)**

TTG-letters of support.pdf

**Additional files (if needed)**

TTG\_Signed\_Resolution.pdf

**Additional files (if needed)**

**Submitted Date - Internal**

## Summary Field:

Name: Average Score (no bonus)

Form: Staff Review

Summary Type: average

Field: Base Score Total

Decimal: 2

Currency: No

Description/Help Text: NONE

Short Name: NONE

Field Purpose: NONE

Filter:

- ALL:
  - isComplete | is | true

#### Summary Field:

Name: Total Count of Submitted Reviews

Form: Staff Review

Summary Type: count

Field: NONE

Decimal: NONE

Currency: No

Description/Help Text: NONE

Short Name: NONE

Field Purpose: NONE

Filter:

- ALL:
  - isComplete | is | true
  - Folder | is | Submitted

#### Program Application: File Attachments

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**Please upload a detailed version of your budget by accessing the link below:**

TTG\_Project\_Budget\_2025.xlsx

**Document Uploads (please combine into one file if possible)**

TTG-letters of support.pdf

**Additional files (if needed)**

TTG\_Signed\_Resolution.pdf

Instructions

**Santa Clara Valley Open Space Authority | 2025 Urban Grant Program**

**INSTRUCTIONS**

Please provide a detailed project budget. More information, including a detailed list of direct and indirect costs, is available in the Urban Grant Program Guidelines (<http://www.openspaceauthority.org/urban>). A sample budget is included in a separate tab.

The Budget Form in a separate tab in this document. The budget categories are listed below with a description of each field.

**PROJECT**

**Project Name:** The name of the project

**Organization:** The name of the organization requesting funding

**PERSONNEL**

Estimate employee and volunteer time directly related to the project. Hourly rates for employees can include salary plus fringe benefits, payroll tax, etc, but can not include indirect costs. Note: please list position titles only.

**Position title:** Title of each employee working directly on this project. Note: please list position title only.

**Description of Budget Item:** The amount of time (e.g. hours) and the hourly rate for each employee. Hourly rates can include salary plus fringe benefits, payroll taxes, etc, but can NOT include indirect costs. Please provide adequate detail to show how totals were calculated.

**Grant Request:** The amount requested from this Grant (if applicable).

**Matching Funds:** The amount funded through matching funds (if applicable).

**Total:** This column will be automatically calculated.

**CONTRACTED SERVICES**

Labor, supplies, and materials to be provided by consultants/contractors for project implementation.

**Item:** The item listed

**Description of Budget Item:** Please provide a description of the item with adequate detail to show how totals were calculated.

## Instructions

<b>Grant Request:</b>	The amount requested from this Grant (if applicable).
<b>Matching Funds:</b>	The amount funded through matching funds (if applicable).
<b>Total:</b>	This column will be automatically calculated.
<b>SUPPLIES AND MATERIALS</b>	
Supplies and materials that are <u>directly related</u> to the project.	
<b>Item:</b>	The item listed
<b>Description of Budget Item:</b>	Please provide a description of the item with adequate detail to show how totals were calculated.
<b>Grant Request:</b>	The amount requested from this Grant (if applicable).
<b>Matching Funds:</b>	The amount funded through matching funds (if applicable).
<b>Total:</b>	This column will be automatically calculated.
<b>OTHER DIRECT COSTS</b>	
Other direct costs that are <u>directly related</u> to the project. This might include travel, service fees for fiscal sponsorship, or newly-acquired equipment.	
<b>Item:</b>	The item listed
<b>Description of Budget Item:</b>	Please provide a description of the item with adequate detail to show how totals were calculated.
<b>Grant Request:</b>	The amount requested from this Grant (if applicable).
<b>Matching Funds:</b>	The amount funded through matching funds (if applicable).
<b>Total:</b>	This column will be automatically calculated.
<b>INDIRECT COSTS</b>	
Indirect costs are eligible for grant funding only for 501(c)(3) Nonprofits and are <u>limited to 20%</u> of grant funding. Indirect costs cannot be counted as matching funds.	
<b>Item:</b>	20% Administrative overhead for Nonprofits
<b>Description of Budget Item:</b>	Any additional description
<b>Grant Request:</b>	The amount requested from this Grant (if applicable).
	The percent of grant funding
<b>Total:</b>	This column will be automatically calculated.

Instructions

<b>GRAND TOTAL</b>	
<b>Grant Request:</b>	This column will be automatically calculated.
<b>Matching Funds:</b>	This column will be automatically calculated.
<b>Total:</b>	This column will be automatically calculated.
<b>COST SHARE</b>	
A minimum of 25% of grant request in matching funds is required. A project budget with less than 25% of the grant request in matching funds does NOT meet the grant requirements and will not be considered for funding.	
<b>Matching Funds:</b>	This column will be automatically calculated.
<b>MATCHING FUNDS</b>	
Please describe the source of matching funds listed above. This might include cash match (e.g. grantee's own funds, donations, grants, etc) or in-kind match (non-cash contribution such as volunteer time).	
<b>Source:</b>	The source of funding (e.g. In-kind contributions, Organization's contributions, Donations, Grant, etc.).
<b>Description:</b>	Any additional description.
<b>Type of Match (cash or in-kind)</b>	Indicate whether the funding is cash or in-kind match.
<b>Status of match (Secured or Pending)</b>	Indicate whether the matching funds are secured or pending.
<b>Matching Funds:</b>	The amount funded through matching funds.

Budget Form

<b>Santa Clara Valley Open Space Authority   2025 Urban Grant Program</b>				
<b>PROJECT BUDGET</b>				
Highlighted cells are automatically calculated.				
<b>PROJECT</b>				
<b>Thrive 2</b>				
<b>The Tenacious Group, Inc</b>				
<b>PERSONNEL</b>				
Estimate employee and volunteer time <u>directly related</u> to the project. Hourly rates for employees can include salary plus fringe benefits, payroll tax, etc, but can not include indirect costs. Note: please list position titles only.				
Position Title	Description of Budget Item	Grant Request (\$)	Matching Funds (\$)	Total
Staff Time Executive Director - Adam Ybarra	(156 hours @\$180/hr.) Provides strategic leadership and oversight to ensure successful implementation of Thrive 2 programming. Coordinate logistics and outreach to school administrators, faculty and community-based organizations Ensures project goals are met through effective communication, partnership and oversight of program	\$ 28,000.00		\$ 28,000.00
Staff Time Facilitator - Jennifer Rascon	79 hours @ \$120/hr.) Facilitates curriculum, creates presentations, and engages students in hands -on learning and teacher online training	\$ 9,500.00		\$ 9,500.00

Budget Form

Staff Time Coordinator - Anna Ybarra	60 hours @ \$75/hr.) Coordinates logistics for project activities, including scheduling, participant communication, and on-site support. Manages outreach with community partners, and ensures program materials are distributed. Provides administrative support to staff and contractors to keep the project on schedule and within budget.	\$ 4,500.00		\$ 4,500.00	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
<b>TOTAL PERSONNEL</b>		<b>\$ 42,000.00</b>	<b>\$ -</b>	<b>\$ 42,000.00</b>	
<b>CONTRACTED SERVICES</b>					
Labor, supplies, and materials to be provided by consultants/contractors for project implementation.					
<b>Item</b>	<b>Description of Budget Item</b>	<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>	
Thrive 2 Curriculum and Material Develop	Research, tailor-design curriculum	\$ 7,225.00	\$ 7,225.00	\$ 14,450.00	
	materials for classroom presentations			\$ -	
	and turn-key online interactive lesson modules			\$ -	
	including the design of Certificates of			\$ -	
	Completion certificates			\$ -	
				\$ -	
				\$ -	



Budget Form

<b>TOTAL SUPPLIES AND MATERIALS</b>		<b>\$ 13,525.00</b>	<b>\$ 11,525.00</b>	<b>\$ 25,050.00</b>	
<b>OTHER DIRECT COSTS</b>					
Other direct costs that are <u>directly related</u> to the project. This might include travel, service fees for fiscal sponsorship, or newly-acquired equipment.					
<b>Item</b>	<b>Description of Budget Item</b>	<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
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				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
<b>TOTAL OTHER DIRECT COSTS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>INDIRECT COSTS</b>					
Indirect costs are eligible for grant funding only for 501(c)(3) Nonprofits and are <u>limited to 20%</u> of grant funding. Indirect costs cannot be counted as matching funds.					
<b>Item</b>	<b>Description of Budget Item</b>	<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>	
15% Administrative Overhead		\$ 11,250.00	n/a	\$ 11,250.00	



Budget Form

<b>TOTAL MATCHING FUNDS</b>				<b>\$ 18,750.00</b>	



Sample Budget

				\$ -
				\$ -
<b>TOTAL PERSONNEL</b>		<b>\$ 15,000.00</b>	<b>\$ 5,692.00</b>	<b>\$ 20,692.00</b>
<b>CONTRACTED SERVICES</b>				
Labor, supplies, and materials to be provided by consultants/contractors for project implementation.				
<b>Item</b>	<b>Description of Budget Item</b>	<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>
Evaluation Consultant	20 hours @ \$100/hr. Consultant will design an evaluation of XYZ project and train staff on implementing the evaluation.	\$ 1,000.00	\$ 1,000.00	\$ 2,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL CONTRACTED SERVICES</b>		<b>\$ 1,000.00</b>	<b>\$ 1,000.00</b>	<b>\$ 2,000.00</b>
<b>SUPPLIES AND MATERIALS</b>				
Supplies and materials that are <u>directly related</u> to the project.				
<b>Item</b>	<b>Description of Budget Item</b>	<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>



Sample Budget

				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL OTHER DIRECT COSTS</b>		\$ -	\$ -	\$ -
<b>INDIRECT COSTS</b>				
Indirect costs are eligible for grant funding only for 501(c)(3) Nonprofits and are <u>limited to 20%</u> of grant funding. Indirect costs cannot be counted as matching funds.				
<b>Item</b>	<b>Description of Budget Item</b>	<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>
10% Administrative overhead for Nonprofits		\$ 880.00	n/a	\$ 880.00
<b>TOTAL INDIRECT COSTS</b>		\$ 880.00	n/a	\$ 880.00
<b>PERCENT OF GRANT REQUEST</b>		<b>4.8%</b>	n/a	n/a
<b>GRAND TOTAL</b>				
		<b>Grant Request (\$)</b>	<b>Matching Funds (\$)</b>	<b>Total</b>
<b>TOTALS</b>		\$ 18,480.00	\$ 6,692.00	\$ 25,172.00
<b>COST SHARE</b>				
				<b>Matching Funds (cash or in-kind)</b>
A minimum of 25% of grant request in matching funds may be required.				<b>36.21%</b>
<b>MATCHING FUNDS</b>				





# MT. PLEASANT HIGH SCHOOL

1750 S. White Rd. San Jose, Ca. 95127

October 3, 2025

Marcus Mosqueda  
Mt. Pleasant High School  
1750 South White Road  
San Jose, CA 95127

Letter of Support

Dear Santa Clara Valley Open Space Authority,

As the teacher of the Mt. Pleasant High School Leadership class, we are thrilled to partner with The Tenacious Group to bring the Thrive2 Initiative into our classroom. Thrive2 Initiative will spark curiosity and action by guiding students through interactive air-quality workshops that translate scientific concepts into hands-on projects.

In East San Jose, the air we breathe is more than an environmental issue-it's a community challenge. Persistent ozone spikes, driven by freeway traffic, weather stagnation, and the valley's natural bowl, have been tied to higher asthma rates and other chronic conditions, especially among our local Latino and low-income neighborhoods.

Our collaboration with The Tenacious Group will nurture a cohort of young environmental leaders who understand the science behind air pollution and know how to rally their community toward cleaner skies. We deeply appreciate your commitment to youth education and environmental justice. Your support transforms Tomorrow's leaders today, and together we'll chart a healthier, more equitable future for East San Jose.

Sincerely,

Marcus Mosqueda  
Activities Director  
Mt. Pleasant High School  
1750 S. White Rd.  
San Jose, Ca. 95127  
[mosquedam@esuhsd.org](mailto:mosquedam@esuhsd.org)  
408-937-2812



# Yerba Buena High School

Warrior PRIDE

Date: October 3, 2025

Joel Hernández  
Yerba Buena High School  
1855 Lucretia Ave.  
San José, CA 95122

Letter of Support

Dear Santa Clara Valley Open Space Authority,

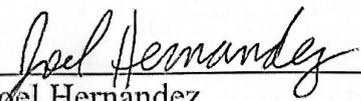
Thank you for your consideration of support of The Tenacious Group and the Thrive2 Initiative in East San José high school classrooms, including Yerba Buena High School. Thrive2 delivers engaging air-quality literacy presentations that empower students to take concrete actions against pollution and to become advocates for cleaner air.

East San José residents face persistent air-quality burdens. The Bay Area Air Quality Management District reports that ozone levels here remain chronically high due to traffic congestion, local weather patterns, and valley topography. Research has linked this poor air to elevated rates of asthma and other health issues—disproportionately impacting communities of color and low-income neighborhoods near highways and industrial zones.

With your support, Thrive2 will equip students with the knowledge, tools, and leadership skills to confront the challenges—rooted in historical underinvestment and environmental injustice. The Tenacious Group's partnership with Yerba Buena High School will inspire a new generation of environmental stewards committed to creating lasting, positive change in their community.

We greatly appreciate your investment in youth and clean-air education. Your support makes Thrive2 possible and strengthens East San José's path toward a healthier future.

Sincerely,

  
Joel Hernández



## CLIMATE SMART CHAMPIONS

### 2025 CLIMATE SMART CHAMPION AWARDS

Congratulations to the 2025 Climate Smart Champions! These individuals and organizations are recognized for their outstanding efforts that aligned with the goals of Climate Smart San José and contributed to a more sustainable city in 2024.

#### **The Tenacious Group**

The Tenacious Group (TTG) is a leader in climate education, empowering youth and communities through its Air Quality Initiative Thrive2. Focused on closing the climate literacy gap, TTG equips students with the knowledge and tools to address air pollution and advocate for climate justice. Partnering with the Santa Clara County Youth Climate Initiative, TTG is implementing climate education in 10 East San Jose high schools, fostering a new generation of environmental leaders. Through immersive programs like "AIR CARE," field trips, and hands-on learning, TTG strengthens climate resilience in frontline communities, ensuring lasting environmental and social impact.

#### **Bryan Sandoval, Javier Vazquez, Jose Barrera, Daniel Diaz, Angel Villanueva**

These individuals from Yerba Buena High School students in YB Pride, in partnership with The Tenacious Group (TTG), are leading a hands-on climate initiative through the Thrive2 Air Quality Initiative. Responding to the call for cleaner air, they designed and built mobile plant carts to distribute to schools, featuring air-purifying snake plants that help reduce carbon dioxide levels. Their participation not only fosters climate literacy and leadership but has also improved their academic performance, highlighting the power of environmental engagement. Their work is inspiring future students to take action, creating a lasting impact on climate justice and community resilience.



RESOLUTION NO. \_\_\_725\_\_\_

Resolution of the Board of Directors of the Tenacious Group, Inc, authorizing The Tenacious Group, Inc to enter into a grant agreement for funding for a \$75,000 grant under the Santa Clara Valley Open Space Authority Urban Grant Program for Thrive 2 , located at San Jose, CA;

**Whereas**, in accordance with the voter-approved Measure T Expenditure Plan, the Santa Clara Valley Open Space Authority (Authority) has established a competitive Urban Grant Program (the Program) for projects that provide healthy and safe open space and park areas and environmental education programs within and near urban areas of Santa Clara County; and

**Whereas**, the The Tenacious Group, Inc has identified Thrive 2 at San Jose, CA as a priority project; and

**Whereas**, the The Tenacious Group, Inc believes that the Project meets the criteria for the Authority's Urban Grant Program; and

**Whereas**, the total project cost for the implementation of the Project is 75,000; and

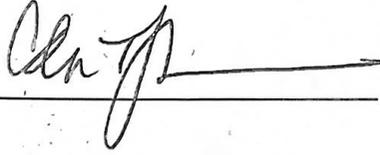
**Whereas**, the The Tenacious Group, Inc will be responsible for operation and maintenance of the Project; and

**Now, Therefore, Be It Resolved** that this Board of Directors of The Tenacious Group, Inc hereby finds, determines, declares, and orders as follows:

1. **Truth of Recitals.** That the forgoing recitations are true and correct.
2. **Measure T Consistency.** That the Project is consistent with the Measure T Expenditure Plan.
3. **Authorization.** Executive Director of the The Tenacious Group, Inc is hereby authorized to conduct all negotiations and submit and sign all documents, including but not limited to, grant agreement, conservation easement, amendments, reimbursement requests as may be necessary for completion of the project.
4. **Operation and Maintenance.** The The Tenacious Group, Inc has available and sufficient funds necessary to operate and maintain the project.
5. **Program Guidelines.** The The Tenacious Group, Inc has reviewed, understands, and agrees to abide by the provisions contained in the Authority's Program Guidelines.
6. **Legal Compliance.** The The Tenacious Group, Inc acknowledges that it will comply with all federal, state and local laws applicable to the Project.

Passed and adopted at a meeting of the Board of Directors of The Tenacious Group, Inc on October 06, 2025.

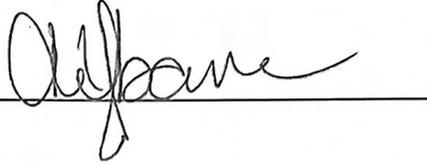
Authorized Original Signature: \_\_\_\_\_

Handwritten signature of Adam Ybarra in cursive script, written over a horizontal line.

Printed Name: Adam Ybarra

Title: Executive Director

Clerk/Secretary: Anna Ybarra, Secretary \_\_\_\_\_

Handwritten signature of Anna Ybarra in cursive script, written over a horizontal line.