

Santa Clara Valley Open Space Authority

## 2017-2018 Measure Q Urban Open Space Grant Program

1/12/2018 deadline

# Valley Verde San Jose Home Garden Project

**\$ 45,000.00** Requested  
\$ 123,000 Total Project Cost

Submitted: 1/12/2018 10:31:14 PM (Pacific)

### Project Contact

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*none entered*

### Valley Verde

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EIN 45-3084814

## B. Project Description

### Project Overview

#### 1. Grant Category (check all that apply)

- Environmental Stewardship and Restoration
- Parks, Trails, and Public Access
- Environmental Education
- Urban Agriculture / Food Systems

#### 2. What type of project is this (check all that apply)

- Capital improvement
- Planning
- Program

#### 3. Project Location: Address

*If the project will be in multiple locations, please list all addresses. If there is no street address, please describe the area(s).*  
Much of the project takes place in the homes of individual participant families in the Seven Trees neighborhood, which is in Deep Engagement Community #4.

Additional project addresses include:

- Voices College-Bound Language Academy: 715 Hellyer Ave., San Jose, CA 95111
- Cambiran Center:  
2360 Samaritan Pl., San Jose, CA 95124
- El Rancho Verde Apartments: 303 Checkers Dr., San Jose, CA 95133
- Valley Verde's Community Greenhouse: 321 Gifford Ave., San Jose, CA 95126

#### 4. Project Location: Neighborhood

*If unknown, please enter "N/A."*

The project takes place in the Seven Trees neighborhood and in downtown, east, and west San Jose.

#### 5. Project Location: OSA District (check all that apply)

A detailed map of the OSA Districts can be found under the Library tab, or online at <http://www.openspaceauthority.org/about/boardmap.html>.

- OSA District 1
- OSA District 2
- OSA District 3
- OSA District 4
- OSA District 5
- OSA District 6
- OSA District 7

#### **6. Are there any project partners?**

*If there are project partners, please list each partner and describe their roles. Required - upload letter from each partner describing their role.*

- The Health Trust: Providing matching funds, identifying high-priority communities where the program operates, advocating for policies that support urban agriculture and food security activities in San Jose.
- Voices College-Bound Language Academy: Helps recruit low-income families from the Seven Trees neighborhood for participation in the Home Gardening program. Provides space and instructors for a school-based Valley Verde gardening program.
- Cambiran Center: Providing space for a community garden and for gardening workshops on site, as well as outreach and recruitment of families to participate in the program.
- El Rancho Verde Apartments: Providing space for a community garden and for gardening workshops on site, as well as outreach and recruitment of families to participate in the program.

#### **7. Project Abstract**

*(Brief, 3-4 sentences)*

Valley Verde's San Jose Family Gardening Project will bring vibrant green spaces to some of San Jose's most underserved neighborhoods by creating and maintaining community and home gardens in collaboration with 140 low-income families. The project engages families year-round to: 1) teach environmentally sustainable gardening skills, 2) raise awareness of environmental issues, 3) foster a sense of community, 4) uplift cultural traditions of cultivating and preparing foods,

### **Community Engagement / Stakeholder Support (10 points)**

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#### **8. Describe the community support and/or community engagement process.**

*When applicable, the application should include letters of support from local jurisdiction(s), particularly for capital improvement projects. Please submit letters using the Documents Upload tab.*

Valley Verde's work is shaped by and responsive to the community members we serve. Our staff live in the communities where Valley Verde works. Valley Verde integrates community leadership opportunities and feedback into every facet of our programming. At the introductory level, program participants give input on the schedule and content of the workshops. At a deeper level, the mentors (who completed the Home Gardening program) have monthly meetings where they serve as an advisory council for the program. Valley Verde also collects evaluations from every participant at the end of the year to gather feedback on the program's effectiveness and delivery. In addition, a professional facilitator leads annual focus groups where participants provide in-depth feedback on their experiences to inform the program's ongoing development.

As a member of the Santa Clara County Food System Alliance, Valley Verde collaborates with several other urban agriculture organizations to advocate on behalf of the local food movement. The alliance worked on the Urban Agriculture Incentive Zones ordinance, which was recently passed by the City of San Jose. As a result of this policy, the city fast-tracked Valley Verde's community greenhouse project (completed in 2017), and the landowner agreed to a \$1/year lease. It was, therefore, economically possible for us to convert a lot in the heart of San Jose into a community green space and teaching venue.

### **Project Planning (20 points)**

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#### **9. Describe the proposed project**

Valley Verde is requesting support for our San Jose Family Gardening Project to address our community's need for access to green spaces for underserved families; healthy, affordable fresh food; and environmental education. The project integrates three components, which work together to: 1) teach environmentally sustainable gardening skills, 2) raise awareness of environmental issues, 3) foster a sense of community, 4) uplift cultural traditions of cultivating and preparing foods, 5) create leadership and entrepreneurship opportunities, and 6) increase access to green space in the city for low-income families.

The three project components are:

1. Home Gardening: Valley Verde provides low-income families with raised-bed gardens at home, along with all the supplies needed to grow fresh vegetables; such as soil, compost, irrigation systems, and seedlings. Families attend a full year of monthly workshops where they learn about best practices in organic urban agriculture and environmental conservation; including water conservation, habitat for beneficial and native wildlife, and composting. Workshops are also an opportunity to build a stronger sense of community with other families. We teach and use organic gardening methods to minimize soil and water contamination and reduce human exposure to toxins.

2. Deep Roots: After a year of participation in the Home Gardening program, participants are eligible to become mentors through the Deep Roots program. Mentors are trained to provide one-to-one coaching for participants in the Home Gardening program.

3. Super Jardineros: A three-year apprenticeship program for Home Gardening alumni adds an element of entrepreneurship and job skills training as apprentices learn to grow commercial-quality seedlings. The seedlings are used to supply the Home Gardening program and/or are sold to the public.

In addition to the activities that take place at home, families also participate in workshops at Valley Verde's new community greenhouse facility in downtown San Jose. Last year Valley Verde completed construction of a greenhouse and demonstration garden on a formerly blighted lot. The facility is now being used to grow seedlings for the programs and as a venue for workshops on drip irrigation and seed germination. Valley Verde also leads monthly workshops and volunteer days at the greenhouse site that are open to the entire community.

The San Jose Family Gardening Project directly addresses the priorities of the "Measure Q Expenditure Plan" to support urban open space by creating urban farms and gardens to support public health and local agriculture and by expanding environmental education programs. The project also supports the goals of the "Santa Clara Valley Greenprint" to promote local sustainable food, awareness of the region's agricultural heritage, and to provide opportunities for public engagement in agriculture through urban farms and community gardens.

#### **10. What is the lifetime of this project?**

*For capital improvement projects, applicants must state how long the project would remain on the site AND demonstrate that they have appropriate permissions. Please submit the Land Tenure form and documentation using the Documents Upload tab.*

- 5 Years (minimum for capital improvement projects)
- Other time period - explain: : The community greenhouse has a 5-year lease. Other community gardens (i.e. shared gardens at the apartment complexes) have a usage agreement
- Perpetuity
- Not applicable

#### **11. Describe your plans for operating and maintaining the project over the next 10 years, and indicate your source of funds for ongoing management.**

*This question is required for all capital improvement projects. For planning and program projects, please answer if applicable, otherwise enter "N/A."*

Valley Verde has sustained its core programs and grown each year since its founding in 2012. In addition to fundraising from a variety of foundations, Valley Verde is currently working on creating a new website, rebranding, and developing a communications plan to facilitate increased support from the community, including individual donors and fundraising events. Valley Verde also leverages the skills of volunteers who provide in-kind contributions to assist with areas such as evaluation, greenhouse design, and garden installations. In addition, we anticipate that the new community greenhouse will expand the capacity of the Super Jardineros program component to generate more income from retail sales of seedlings this year. Seedling sales will offset some of the costs of programs and will reduce expenses by providing seedlings for the Home Gardening program (which would otherwise be purchased through retail outlets).

#### **12. Describe the project's readiness for implementation.**

*Please include the status of any planning, design, or funding development necessary for project completion. This includes the status of CEQA compliance and any permits required for this project. REQUIRED: CEQA form, if applicable.*

The project is ready to begin implementation. Valley Verde has completed partnership agreements with the apartment complexes where we will work and with our outreach partners. We also have completed construction of our community greenhouse. There are already 73 low-income families in San Jose who have enrolled in the 2018 program, and we have developed a curriculum for the year based on best practices in the sustainable garden education field and based on our learnings from prior years. Please note: Valley Verde will recruit approximately 75 additional low-income families for the 2019 program year. Therefore, approximately 140 families will participate during the grant period.

#### **Project Budget (15 points)**

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### 13. Budget Summary

*This is a budget summary only; a detailed Project Budget must be submitted using the Documents Upload Tab. Please note: after the application is submitted, the software will automatically total all lines. This additional TOTAL will not be used.*

30,000	Grant request: Personnel
500	Grant request: Contracted Services
12,357	Grant request: Supplies/Materials
0	Grant request: Other Direct Costs
2143	Grant request: Indirect Costs
45,000	TOTAL GRANT REQUEST
\$78,000	TOTAL MATCHING FUNDS
123,000	TOTAL PROJECT COSTS (grant request + matching funds)
63%	PERCENT MATCH (matching funds / grant request)
291,000.00	<b>TOTAL</b>

### Project Goals (15 points)

#### 14. Describe the specific problems, issues, or unserved needs the project will address.

As described in the "Santa Clara Valley Greenprint," our county is developing at an alarming rate. Now that the region once known as The Valley of the Heart's Delight for its agricultural bounty has become Silicon Valley, we must put considerable effort into preserving our remaining open space as critical elements of environmental and personal health. While preservation of large swaths of open space in the foothills is immeasurably valuable, we must also provide ways for the vast majority of our population who live in urban areas to experience nature on a daily basis. Expanding access to open space and sustainable agriculture within the city creates opportunities for first-hand environmental education, helps mitigate soil and water pollution, provides habitat for native species, and provides a means of growing healthy food. This is especially important for low-income families who often don't have access to transportation to travel to distant parks, don't have exposure to environmental education opportunities, can't afford to purchase organic produce, and live in neighborhoods with the highest rates of pollution.

The stakeholder interviews cited in the Greenprint report revealed, "...a strong passion for protecting and maintaining nature in our cities, along with an urgent need to make open space accessible to the entire community." Valley Verde's project simultaneously addresses the need for open space and the need for access to affordable, healthy, culturally preferred produce. According to kidsdata.org, 10% of San Jose's children live in poverty, and 17.2% live in food insecure households. The families we we serve often live in food deserts with high numbers of fast food outlets and little access to fresh produce. The ramifications food insecurity are clear. The Centers for Disease Control reports that obesity rates are doubled when a family is living in poverty and tripled for Hispanic families living in poverty.

Valley Verde brings vibrant green spaces to some of San Jose's most underserved neighborhoods by building community and home gardens in collaboration with local families. Throughout our work, we teach and use organic gardening methods. This includes teaching how to successfully grow food crops without the use of pesticides, herbicides, or synthetic fertilizers. We promote the use of plants that host beneficial insects, and we discuss the importance of native plants. We grow in raised beds, which help conserve water by minimizing runoff, and we further reduce water waste by using drip irrigation systems and by discussing water conservation with our participants. Also, by growing food in a hyper-local urban agriculture model, we are reducing our carbon footprint by eliminating the need for food transportation. Conservation tools are integrated into every facet of our gardening and teaching, and the skills and knowledge that families attain and pass on to others will build environmental sustainability for years to come.

#### 15. Please list the project's goals (both social and environmental).

*These should be specific, measurable goals (e.g. 600 people participating in educational programs). Please see Appendix E of the Grant Program Guidelines for a list of sample goals.*

These should be specific, measurable goals (e.g. 600 people participating in educational programs). Please see Appendix E of the Grant Program Guidelines for a list of sample goals. Maximum characters: 1500.

- Create 45-60 new home organic gardens/year (approx. 100 total) with residents of priority communities, in addition to maintaining existing gardens.
- 60-75 low-income families per year (120-150 total) will participate in the year-long Home Gardening program, as measured by enrollment and participation.
- 70% of all participants enrolled will attend workshops and mentorship visits, as measured by sign-in sheets.
- At least 65% of the Home Gardening graduates will continue gardening and/or attending workshops after completing the

initial year-long program, as measured by numbers of alumni who pick up supplies and/or attend workshops.

- At least 70% of participants will increase their knowledge of environmentally sustainable gardening, as measured by post-program surveys.
- 80% of participants will improve their food security and healthy eating habits, as measured by the USDA food security range.
- 30 individuals will participate volunteer days and/or sustainable gardening workshops open to the public in the community greenhouse facility, as measured by sign-in sheets.
- 100% of Super Jardineros

## Impact (15 points)

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### 16. Describe the lasting impact of the project.

This project will make a lasting impact on environmental conservation, food security, and access to green space for underserved families in San Jose in the following ways:

- Valley Verde is reaching a community that does not typically have access to environmental and sustainable agriculture education. One hundred percent of participants are from low-income families. Our workshops are offered in Spanish, Farsi, Mandarin, and Vietnamese in addition to English. We make sure that the information is relevant by focusing on cultivation of culturally preferred crops and by creating vibrant green spaces at or near home.
- By growing fresh vegetables at home, participants become directly engaged in hands-on environmental education. They improve their nutrition by growing fresh, healthy vegetables. They increase self-sufficiency by decreasing food expenses, and they reduce environmental degradation by growing organically and by reducing the use of fossil fuels in food transport.
- Participants become part of a supportive, intergenerational gardening community that builds a lifelong culture of environmental awareness. Valley Verde promotes a sense of community through group workshops and events. Our participants have an average of 4.5 household members, and the whole family participates together, from young children through seniors.
- On average, 65% of participants continue to garden after their initial program year has concluded. We anticipate a similar rate of retention for this year's project.
- The newly opened community greenhouse facility is already attracting attention from community members who are grateful to have an inspiring green space nearby. Residents have already begun signing up for sustainable gardening workshops there, which will begin in early 2018.

Evaluations of Valley Verde's programs consistently demonstrate numerous benefits to the health and wellbeing of our participants. In our most recent focus groups (Nov. 2017), participants gave vivid examples of how the program has benefitted them by: 1) making fresh, organic produce more accessible to low-income families, 2) learning about environmental conservation, 3) engaging the whole family, 4) spending time in nature, and 5) building community. A few quotes from the focus groups:

"Through Valley Verde, I learned about dirt, light, seeds, and planting. Step by step they helped me, and they were very nurturing."

"We are seeing more insect life in our backyard, like butterflies. I take a moment with my son to enjoy them. We are having more contact with nature. "

"I learned what types of plants to grow seasonally. The program taught me how to compost and recycle what comes from the kitchen."

"I asked my daughter and her boyfriend to come and help me garden, and it pulled us together. My neighbor showed her boyfriend how to use a shovel. I like things that pull people together of different generations. The old and the young; we all benefited from it."

## Leadership & Innovation (10 points)

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### 17. Describe how this project employs innovative approaches or encourages collaboration and partnership in the field of parks, open space, urban agriculture, land conservation, or environmental education.

Valley Verde is filling a unique niche by working with families for an entire year (at a minimum) to give them the skills and resources to grow their own food for the long-term using environmentally sustainable methods. As described above, this project is providing information about environmental conservation and is creating vibrant green spaces in neighborhoods that would not otherwise have access to these resources. This not only builds the self-sufficiency and passion for environmental awareness of the participant families, but it quickly leads to social activism in the broader community as the participants share their enthusiasm. In each cohort of participants, there are inevitably several people who want to take on a greater leadership role. Valley Verde provides a ladder of leadership opportunities in which participants can expand their knowledge through additional classes, become mentors for newer participants, or even learn professional-level horticulture skills through our apprenticeship program.

In addition, Valley Verde is an active part of collaborative efforts to promote sustainable local agriculture and open space preservation in Santa Clara County. For example, Valley Verde is a member of the Santa Clara County Food System Alliance where we work with organizations such as Veggielution, Garden to Table, The Health Trust, and the Santa Clara Valley Open Space Authority to advocate on behalf of urban agriculture.

## **Organizational Capacity (15 points)**

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### **18. Briefly describe the organization.**

*Please include the year the organization was founded and its mission and goals. If the applicant is a Fiscal Sponsor, please describe both the APPLICANT and the SPONSORED ORGANIZATION.*

Valley Verde's mission is to develop and support programs that improve the health of Santa Clara County residents and empower them with the knowledge and skills to provide locally grown, organic vegetables for their communities. Since its founding in 2012, Valley Verde has helped over 275 low-income families learn to grow healthy, organic food and share that knowledge with others. Valley Verde's program model integrates three components (home gardening, mentorship, and entrepreneurship) to sustain and expand the circle of experienced gardeners in low-income communities and to develop an independent food system of organic produce from seed to harvest. With an emphasis on ongoing education and training, Valley Verde teaches families about the health and environmental value of organic vs. conventional produce. The Valley Verde gardeners build on their own cultural traditions while taking leadership in the growing urban agriculture movement.

Our overarching goals are to:

- Improve health as a result of physical activity in the gardens, access to healthy food, and reduced exposure to toxins;
- Build our community's environmental sustainability through hands-on organic gardening education;
- Increase economic self-sufficiency by reducing household food expenses and building entrepreneurship and job skills;
- Foster a supportive community of environmentally conscious gardeners; and
- Promote a culturally relevant and responsive food system.

### **19. Describe the organization's ability to successfully implement this project. This might include successful past projects, staffing levels, financial resources, etc.**

*If applicant cannot otherwise demonstrate its capacity, expertise, and experience, please provide names and contact information of individuals knowledgeable about the organization's work.*

Valley Verde is now in its 6th year of helping low-income families learn to grow healthy, organic food in their own communities. Since 2012, we have helped 275 families in Santa Clara County establish home gardens and learn about environmental conservation. This project builds directly on our ongoing work to: 1) teach gardening skills that uplift meet each family's cultural traditions, 2) foster a sense of community as gardeners, 3) raise awareness of health and environmental issues, and 4) create leadership and entrepreneurship opportunities to revitalize low-income communities. The proposed project builds on this solid foundation of experience by expanding our most well-established programs in high-need neighborhoods of San Jose.

The project is fully staffed with experienced individuals leading the project management, delivery, and oversight. In addition to our staff's expertise in organic gardening and program delivery, our racial and ethnic composition reflects the communities we serve, and all staff are residents of San Jose. We have established strong partnerships with organizations, schools, and landowners in the area who support our outreach and recruitment efforts and, in some cases, provide space for the gardens. We have also secured 63% in match funding for the project and have applications pending with additional institutional funders.

### **20. Briefly describe key staff members and volunteers' qualifications and experience relevant to the project.**

**Executive Director Raul Lozano:** Raul oversees the project design and implementation. Prior to founding Valley Verde six years ago, Raul created and led another urban gardening organization, La Mesa Verde. He is a Master Gardener with more than 15 years of experience in nonprofit leadership and is a senior fellow of American Leadership Forum Silicon Valley.

**Program Coordinator Vanessa Caustrita:** Vanessa co-manages the Home Gardening program, including recruitment and delivering workshops. She has several years of project management, outreach, and fundraising experience with local gardening nonprofits. Vanessa has an environmental studies degree from Santa Clara University.

**Program Coordinator Hector Maldonado:** Hector co-manages the Home Gardening program, including recruitment and delivering workshops. He has a degree in environmental science from Santa Clara University. His senior capstone project used GIS to study the history of agricultural land usage to identify possible applications for Urban Agricultural Incentive Zones in Santa Clara County.

**Greenhouse Manager Ana Beatriz Monterola:** Ana Beatriz grows all the seedlings for the Home Gardening program, maintains the demonstration garden, oversees the Super Jardineros program, and helps develop workshop curricula. She has a degree

in environmental studies from Santa Clara University and minor in sustainability. For four years she worked at the greenhouse at the Santa Clara University Forge Garden.

### **BONUS POINTS: Underserved Communities (10 points)**

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**21. Describe how the project addresses open space needs for sensitive populations such as residents of park-poor neighborhoods, underserved or disadvantaged communities, youth, seniors, or is located within a Deep Engagement Community (DEC).**

*A map of the DECs can be found under the Library tab of online at <http://www.openspaceauthority.org/urban>. This question is optional; please answer if applicable, otherwise enter "N/A."*

Approximately 30% of the families enrolled in the project this year live in the Seven Trees neighborhood, which is within a DEC. The other participants live in two affordable housing complexes (El Rancho Verde and Cambrian Center), which were identified as high-need communities by The Health Trust. All of the project participants (100%) are from low-income families. They are a highly racially and ethnically diverse population. The majority are Latino, and there are also many Chinese, Vietnamese, and Persian families. The project reaches a multigenerational audience. Our families have an average household size of 4.5, and many children are also engaged in the program. Approximately 1/3 of the participants are senior citizens.

Due to a lack of financial resources and to age and disability status, many of the participants are unable to travel outside of their neighborhood to obtain fresh produce (which is also often unaffordable) or to spend time in nature. Valley Verde is, therefore, meeting multiple unmet needs by facilitating the creation and maintenance of productive, environmentally sustainable vegetable gardens in underserved neighborhoods. Finally, through the Super Jardineros apprenticeship program, the project is building job and entrepreneurship skills with low-income San Jose residents.

### **BONUS POINTS: Community Building (10 points)**

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**22. Describe how this project actively encourages community building by engaging or accommodating local residents in novel and creative ways.**

*This question is optional; please answer if applicable, otherwise enter "N/A."*

The project builds a stronger sense of community by engaging San Jose residents in gardening workshops, maintaining green spaces, and fostering mentorship relationships between participants. More than half of families continue to engage with Valley Verde's community of vegetable growers after completing their initial year of participation. These families regularly share tips and best practices and celebrate their successes together.

Valley Verde's staff are part of the community we serve, and our program reflects and uplifts the rich cultural diversity of our region and our participants. One unique aspect of our approach is our emphasis on cultivating culturally preferred crops that are not easily attainable in our community; such as bok choy, bitter melon and okra. Our workshops highlight the traditional gardening methods of our participants' ancestors and homelands, and participants share their stories and knowledge — a process which builds community while also making organic gardening relevant to our diverse community. We strive to create a welcoming environment for all our participants by providing language translation, accessibility for seniors, and a child-friendly atmosphere.

The project also offers a ladder of leadership opportunities for those who want to deepen their engagement in the community. Finally, this project builds on our county's rich agricultural legacy by bringing back a bit of the "Valley of the Heart's Delight" to today's Silicon Valley.

### **BONUS POINTS: Leverage Funding (5 points)**

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**23. Describe how the project leverages funding with more than 25% match by grantee (cash or in-kind).**

*This question is optional; please answer if applicable, otherwise enter "N/A."*

Valley Verde will leverage 63% match funding for this project through grants that have already been secured from The Health Trust, The Conservation Fund, and Patagonia. We will continue to seek additional matching funding from other like-minded funders throughout the grant period. In addition, the project will leverage in-kind contributions from volunteers who help maintain seedlings in the greenhouse and maintain the demonstration garden at the site, build raised beds for program participants, and assist with marketing and business development. Furthermore, space for the gardens has been contributed in-kind at the Cambrian Center and El Rancho Verde apartment complexes. The greenhouse site is being leased for \$1/year on a lot that would have a market-rate value of approximately \$7,000/month.

## C. Work Plan

### C.1. Project Work Plan

Task Number	Activities	Timeframe	Outcome/Deliverables
1 2018 Home Garden, Greenhouse and Deep Roots (mentors)	Recruit and enroll participants for the Home Gardening program in partnership with collaborative agencies. Recruit participants for the Deep Roots mentorship program from among Home Gardening program alumni. Enroll community residents for organic gardening classes at greenhouse site.	Jan 2018	Enroll 75 low-income families and seniors into home garden program and 4 new mentors.
1A Home Garden and greenhouse workshops and home visits	Monthly Home Gardening and greenhouse workshops on sustainable urban agriculture and healthy eating. Monthly meetings of the Deep Roots mentors. Deep Roots mentors visit Gardening families on a monthly basis.	February 2018 - Dec 2018	Increased organic gardening knowledge, sufficient resources and confidence to grow their own produce
3 1B Spring Planting	Begin to sow spring and summer seeds in the greenhouse for spring and summer planting. Deliver gardening supplies and work with the Home Gardening participants to build and plant raised-bed gardens in their yards	March 2018 - April 2018	85 raised beds will be built and delivered, 85 drip irrigation systems will be assembled and installed. 1870 bags of soil will be delivered and 1360
1C Winter Sowing	Sow winter seeds in the greenhouse for winter planting.	July 2018 - Sept 2018	1400 seedlings will be germinated, greenhouse germination class
1D 2019 Recruitment	Recruitment for 2019 cohort.	Aug 2018 - Nov 2018	75 new low-income residents will be enrolled into 2019 program
1E Winter Planting	Deliver seedlings for winter planting	October 2018	1400 Winter seedlings will be planted in home gardens.
1F Evaluation	Conduct year-end evaluation by independent consultant.	December 2018	Year-end evaluations with all 75 home garden participants and 3 focus groups to evaluate program implementation and effectiveness.
1G Greenhouse workshops and volunteer days	Lead organic gardening workshops in the community greenhouse that are open to the public.	January - December 2018	12 workshops and 8 volunteer days.
2. 2019 Home Garden, Greenhouse and Deep Roots (mentors)	Recruit and enroll participants for the Home Gardening program in partnership with collaborative agencies. Recruit participants for the Deep Roots mentorship program from among Home Gardening program alumni. Enroll community residents for organic gardening classes at greenhouse site.	January 2019	Enroll 75 low-income families and seniors into home garden program and 4 new mentors.
2A Home Garden and Greenhouse workshops and home visits	Monthly Home Gardening and greenhouse workshops on sustainable urban agriculture and healthy	February 2019 - Dec 2019	Increased organic gardening knowledge, sufficient resources and confidence to grow their own produce.
2C Spring Planting	Begin to sow spring and summer seeds in the greenhouse for Spring and Summer planting. Deliver gardening supplies and work with the Home Gardening participants to build and plant raised-bed gardens in their yards.	March 2019 - April 2019	85 raised beds will be built and delivered. 85 drip irrigation systems will be assembled and installed. 1870 bags of soil will be delivered and 1360 seedlings will be grown and delivered.
2D Greenhouse	Lead organic gardening workshops in the	January -	12 workshops and 8 volunteer days.



workshops and volunteer days	community greenhouse that are open to the public.	December 2019	
2E Winter Sowing	Sow winter seeds in the greenhouse for winter planting	July - September 2019	1400 seedlings will be germinated, greenhouse germination class
2F 2020 Recruitment	2F 2020 Recruitment	August 2019	75 new low-income residents will be enrolled into 2019 program
3A Super Jardineros Training	Monthly trainings in cultivating organic seedlings and group workshops in the community greenhouse.	January - December 2018	12 professional-level skill-building workshops. Each apprentice grows 1,000 seedlings per year.
3B Super Jardineros Training	Monthly trainings in cultivating organic seedlings and group workshops in the community greenhouse.	January - December 2019	12 professional-level skill-building workshops. Each apprentice grows 1,000 seedlings per year.
18			
19			
20			

## D. Documents Upload

Documents Requested *	Required?	Attached Documents *
Financial statements	✓	<a href="#">Financial Statement</a>
Authorizing Resolution from Governing Body <a href="#">download template</a>	✓	<a href="#">resolution</a>
Project Budget <a href="#">download template</a>	✓	<a href="#">MQ UOS Project Budget</a>
Acknowledgment Form <a href="#">download template</a>	✓	<a href="#">acknowledgement Letter</a>
Fiscal Sponsorship Agreement <a href="#">download template</a>		
Land Tenure Form <a href="#">download template</a>		
CEQA Compliance Certification Form <a href="#">download template</a>		
Letters of Support		<a href="#">Letter of Support</a>
		<a href="#">Letter of Support</a>
		<a href="#">Letter of Support</a>
Letters from Project Partners		
Maps		
Other		

\* ZoomGrants™ is not responsible for the content of uploaded documents.

Application ID: 102148

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