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Santa Clara Valley Open Space Authority

## **2020 Urban Grant Program**

Deadline: 7/1/2020

# **Saved By Nature** **Cultural Competency Project (CCP)**

Jump to: [Project Description](#) [Documents Upload](#)

**\$ 39,950.52** Requested

Submitted: 7/1/2020 10:10:25 PM (Pacific)

### **Project Contact**

Richard Tejada  
[richard@savedbynature.org](mailto:richard@savedbynature.org)  
Tel: 408-627-2760

### **Additional Contacts**

*none entered*

### **Saved By Nature**

2772 Joseph Ave #4  
Campbell, CA 95008

### **Executive Director**

Richard Tejada  
[richard@savedbynature.org](mailto:richard@savedbynature.org)

Telephone United States

Fax

Web <https://www.savedbynature.org/>

EIN 83-2405377

## **Project Description** [top](#)

### **Applicant Type**

#### **1. What type of organization is this?**

- Public Agency
- School or School District
- 501(c)3 Nonprofit
- Eligible organization acting as Fiscal Sponsor for another organization

#### **2. Does the application include a fiscal sponsor?**

*If the project includes a fiscal sponsor, the fiscal sponsor must be the applicant.*

- YES
- NO

### **Overview**

**3. Which type of grant are you requesting?**

- Small (\$10,000 - \$39,999)
- Large (\$40,000 - \$250,000)

**4. Grant category (check all that apply)**

- Environmental Stewardship and Restoration
- Parks, Trails, and Public Access
- Environmental Education
- Urban Agriculture / Food Systems

**5. Type of project (check all that apply)**

- Capital improvement (Large projects only)
- Planning
- Program

**6. Project Location: Address / Neighborhood**

*What is the physical location of the project? If there is no physical location, please enter "N/A." If the project will be in multiple locations, please list all. Note: project location(s) must be within they Authority's jurisdiction.*

Boys & Girls Club

-Stipe Clubhouse, San Jose, 95111

-Levin Clubhouse, San Jose, 95111

-Alviso Clubhouse, San Jose, 95002

-Smythe Clubhouse, San Jose, 95122

Santa Clara County Parks

-Rancho San Vicente, San Jose, 95120

-Hellyer, San Jose, 95111

-Santa Teresa, San Jose, 95120

-Chitactac-Adams Heritage, Gilroy, 95020

-Anderson, Morgan Hill, 95037

20% OSA Property

-Ulistac Natural Area, Santa Clara, 95054

Open Space Authority

-Croy Redwoods Open Space, Morgan Hill, 95037

-Coyote Ridge Open Space, San Jose, 95138

-Rancho Canada del Oro Open Space, Morgan Hill, 95037

-Little Uvas Open Space, Morgan Hill, 95037

-Sierra Vista Open Space, San Jose, 95127

-Coyote Valley Open Space, Morgan Hill, 95037

City of San Jose

-Emma Prusch, San Jose, 95116

-Kelley, San Jose, 95112

-Alum Rock, San Jose, 95127

-Guadalupe River Park Gardens, San Jose, 95110

-Almaden Lake, San Jose, 95120

Miscellaneous

-Land Trust of Silicon Valley, Coyote, 95139

-Los Gatos Creek, Campbell, 95008

**7. Project Location: Open Space Authority District (check all that apply)**

A detailed map of the Authority Districts can be found under the Library tab, or online at <https://www.openspaceauthority.org/public-information/board-of-directors.html>.

- ✓ Authority District 1
- ✓ Authority District 2
- ✓ Authority District 3
- ✓ Authority District 4
- Authority District 5
- ✓ Authority District 6
- ✓ Authority District 7

**8. Who does the project serve? Please indicate which Open Space Authority Districts are served (check all that apply)**

A detailed map of the Authority Districts can be found under the Library tab, or online at <https://www.openspaceauthority.org/public-information/board-of-directors.html>.

- ✓ Authority District 1
- ✓ Authority District 2
- ✓ Authority District 3
- ✓ Authority District 4
- ✓ Authority District 5
- ✓ Authority District 6
- ✓ Authority District 7

**9. Project Abstract**

*(Brief, 3-4 sentences)*

Saved By Nature will engage people of all backgrounds and abilities through 3 types of nature education programs: a series of 19 nature walks, virtual and attended, for the general public, a month of in-person summer programs in collaboration with partners for the Boys & Girls Club of Silicon Valley for children 3rd – 5th grades, and an immersive 2 days of outings followed by an overnight camping experience for teens. We will mentor and elevate other organizations through this program.

**Project Planning (20 points)**

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**10. Describe the proposed project.**

Diversity is the outcome of inclusion and equity efforts so our program planning is based in fairness to ensure everyone has access to the same opportunities and resources. Our bi-lingual hikes for example unite people who identify with one another based on shared culture. We celebrate, and amplify the voices, values, and needs of people who experience systemic barriers based on their identities to ensure they feel a sense of belonging.

Part 1: Hikes and Virtual Nature Experiences - General family audience

SBN will provide 19 environmental education themed hikes in the field. Some programs will be guided citizen science experiences for the public. Of these 19 programs, 10 will be virtual or include a live stream virtual experience. This is to provide access to typical park visitors as well as those with differing abilities that may prevent access (ex: hospitalized, physically unable to hike, no transportation, or other physical barriers.) Live, in-person programs will have a max of 15 people in registration. Virtual programs have a limit of 30 participants at the time of presentation, but recordings will be posted on our web page and accessible for everyone to watch. SEE Appendix A: schedule, partners, location of projects

### Part 2: Summer Science Project – Children age 3rd – 5th grades

SBN will partner with 4 other environmental education agencies to provide nature-based educational programming for the Boys & Girls Club. Each organization does one program (1 hour long) a week, for 4 weeks, to 4 clubs total. By combining efforts, we provide up to 20 programs in one month for 120 underserved community members. These programs will be provided for the following Boys & Girls Club locations: Levin, Stipe, Smythe, and Alviso. Each of these has been chosen based on proximity to DEC's 3 and 4, and social or financial barriers to visiting open space. The programming will consist of activities related to nature, wildlife, and water resources. The content will be aligned with common core and NGSS standards. Program partners will be listed in #23. SEE Appendix B: schedule, partners, location of projects

### Part 3: Alive Outside Adventure Series with Youth Alliance – High school students

SBN will provide 2 nature outings followed by an overnight camping experience for at-risk-youth near deep engagement area #6. This series will introduce 12-24 teenagers to the outdoors through guided thematic outings designed to foster confidence and leadership skills through a connection to the natural environment and a sense of belonging to our community. Participants will learn about the benefits of nature and their role in future open space preservation. Repeat interaction with these youth will provide a more enriching and meaningful experience. SBN Program leaders will secure most gear for the culminating overnight trip through their affiliation with Bay Area Wilderness Training. SEE Appendix C: schedule, partners, location of projects

## **11. Describe key project deliverables and estimated completion dates.**

Data gathering and processing will be compiled by December 31, 2021 and all programs will be delivered and completed by the end of the year. Deliverables will consist of the following activities:

### Part 1: Hikes and Virtual Nature Experiences - General family audience

Nineteen (19) educational nature-themed virtual experiences delivered composed of: (9) in-person attended hikes which will be recorded and (10) live-streamed virtual photo walks. One to two hikes will be conducted monthly in 2021. We have a goal of 15 participants in-person, and 30 participants per each virtual experience with a minimum of 435 people participating "live" (online) and over 2,000 people watching each recording afterwards. We expect to achieve a 70% success rate of participation on all (10) live virtual photo walks based on registration numbers. An additional benefit for participants is increased awareness and stewardship of public park agencies, increased visitation to and sustained support of public parks and open spaces. Social and emotional behavioral changes in attitudes towards nature and wildlife, and removal of real and/or perceived barriers to accessing nature-based programming.

### Part 2: Summer Science Project – Children in 3rd-5th grades

A total of 20 educational programs will be provided over the span of one month to 120-150 children from underserved communities of color in 3rd-5th grades. The goal of these educational programs is to provide enhanced programming opportunities for participants and staff, delivering an alternative model to traditional sports and recreation-based activities to focus instead on nature and the environment. The Boys & Girls Club of Silicon Valley provides a much-needed service for young people and families in our community and Saved By Nature's involvement will help elevate their work by increasing their capacity to deliver enriching activities to youth

### Part 3: Alive Outside Adventure Series with Youth Alliance – High school students

Three educational group outings in the spring of 2021 for 12-24 high school aged youth from Youth Alliance and potentially other youth groups. Outings will occur once a month: day hikes in March and May in preparation for a 2-day/1-night backpacking adventure in August. Additional benefits include a "leave no trace" approach to camping/survival skills that can transcend into everyday life. Cooking, personal safety, spatial awareness, knowledge of natural systems, seasons/weather readiness, and trip planning will be introduced as tools for youth to enrich their lives. Efficiency with time and more confidence in leadership roles will be central lessons to the trips. Students will be able to articulate a sense of place in the natural environment and their role in the future of nature preservation.

**12. Does this project require permission, permits, or other approvals? If so, please describe the status of these.**

Yes, this project requires permits, permissions, and approvals to use the properties in which our hikes/programming will be conducted. BAWT's gear rental process also requires approval. Youth organizations must also provide permission for SBN to interact with clients.

We currently hold an Open Space permit but will need to renew for this grant. We are in the process of obtaining a special use permit from the City of San Jose and our Santa Clara County Parks special use permit has been approved (see attached permit).

We may need a backpacker's permit from California State Parks - Henry Coe State Park (pending).

Various parking fees will be required, depending on the agency's policies.

Permission is required and has been approved for the use of backpacking gear from Bay Area Wilderness Training (see letter of support).

Letters of partnership and/or support have been provided from the 2 youth organizations we intend to work with and have already been screened and cleared background checks (see letters of support).

**13. What is the lifetime of this project? If applicable, describe plans for operating and maintaining the project in the future.**

The intended lifetime of this project as it relates to the grant is 1 year. We have already completed our first year and a half of highly successful programming and intend to continue building each year from our previous years' experiences. We are committed to forging a path towards long-term sustainability of our programming through a diversified funding portfolio that includes grants, building up a strong and diverse donor base, as well as continuously seeking new and innovative approaches to fundraising through social media outlets.

**14. Describe the project's readiness for implementation.**

These projects are ready for implementation pending approval of the special use permits. Lesson plans are complete, hike date, themes, and leaders are selected, the advertising plan is in place. We have the funds to begin but look forward to being reimbursed.

**Project Budget (15 points)**

**15. Budget Summary - Grant Request**

*This is a budget summary only; a detailed Project Budget must be submitted using the Documents Upload tab. Please enter dollar amount. Note: after the application is submitted, the software will automatically add a TOTAL.*

|           |                                     |
|-----------|-------------------------------------|
| 26,650    | Grant request: Personnel            |
| 4,400     | Grant request: Contracted Services  |
| 4,822.16  | Grant request: Supplies / Materials |
| 2,078.41  | Grant request: Other Direct Costs   |
| 1,999.95  | Grant request: Indirect Costs       |
| 39,950.52 | <b>TOTAL</b>                        |

**16. Budget Summary - Matching Funds**

*This is a budget summary only; a detailed Project Budget must be submitted using the Documents Upload tab. Please enter dollar amount. Note: after the application is submitted, the software will automatically add a TOTAL.*

|           |                      |
|-----------|----------------------|
| 10,000    | Total Matching Funds |
| 10,000.00 | <b>TOTAL</b>         |

## 17. Budget Narrative

*Provide a brief budget narrative to explain the expenses listed in each of the budget categories (e.g. Personnel).*

**Personnel** - The Executive Director currently oversees the program and will spend 100% of their time planning, implementing, and managing this project. This individual's annual cost is \$25,150.00 and will be covered for the 12 months of the contract. The Program Assistant(s) park management, environmental studies student(s) will provide the Executive Director with support while delivering educational programming. This individual's annual salary is \$15.00 per hour for 6.25 hours a week for 16 weeks of the contract year totaling \$1,500.00.

**Contracted Services** - Cost for three contractors to moderate and lead virtual nature experiences, 88 hours @\$50/hr. John Butterill moderator for ten virtual nature hikes/public hikes; 2 hours @\$50/hr. X 10 virtual experiences = \$1,000, and Edward Rooks one pre-recorded and two virtual photo walks; 7 hours @\$50/hr. X 3 virtual experiences = \$1,050, and Janice-Edgerly-Rooks two pre-recorded and two virtual photo walks; 7 hours @\$50/hr. X 4 virtual experiences = \$1,400, and Guest Speaker one pre-recorded; 7 hours @\$50/hr. X 1 virtual experiences = \$350 and; Wildlife Education & Rehabilitation Center; 12 hours @\$50/hr. Boys & Girls Club Summer Science Project 3 hours @\$50/hr. X 4 virtual experiences = \$600.

**Supplies and Materials** – Includes materials for in person hikes or virtual nature experiences i.e. educational props, collection equipment, office supplies, t-shirts for Boys & Girls Club Summer Science Project, and food, propane, cooking gear for Youth Alliance backpacking trip.

**Other Direct Costs** – Day use parking fees, camping and general use permits for City of San Jose, Santa Clara County Parks, and California State Parks for virtual nature hikes/public hikes, camping and pre-recorded hikes. **Travel** - The staff is expected to travel around the county to visit sites, attend meetings, meet with partners, etc. The agency reimbursable rate is the Federal rate of 0.585.

**Indirect Costs** – contribution towards liability insurance to allow us to provide environmental education programming.

SEE Appendix D: cost to coordinate Youth Alliance, Boys & Girls Club, Virtual and Pre-recorded Hikes

## Project Goals (15 points)

### 18. Describe the specific problems, issues, or unserved needs the project will address.

Saved By Nature wants to address the absence of connection to nature and outdoor resources particularly among (1) people with disabilities, (2) people of color, and (3) low-income communities. We address the following barriers to nature faced by the populations listed: physical, financial, and material constraints to exploring nature; lack of established outdoor recreation communities; and fear of the outdoors.

When we deliver our programs, we prioritize building confidence, knowledge, and inclusion in open space. We facilitate culturally relevant, accessible, enriching experiences for everyone in Santa Clara County with a focus on marginalized communities. This work is part of ongoing movements to remove barriers that have historically prevented the above communities from accessing meaningful experiences in nature as well as professional opportunities in the outdoor sector. As an organization founded and run by people of color who work and volunteer for the benefit of local nature, Saved By Nature intentionally draws people from all backgrounds into our work.

### Part 1: Hikes and Virtual Nature Experiences - General family audience

- Establish a curated virtual setting for individuals with different abilities to enjoy nature with others.
- Rekindle spiritual and physical connections with nature for everyone regardless of ability by provoking curiosity in local nature.
- Grow an outdoor social and family network that is welcoming to low-income communities, people of color, and people with disabilities.

### Part 2: Summer Science Project – Children in 3rd–5th grades

- Inspire curiosity and wonder towards the natural world among students in the Boys & Girls Club of Silicon Valley by providing alternatives to indoor activities in the form of experiential nature learning in the outdoors.
- Reduce children's levels of fear and apprehension in park/forest settings.
- Present guided pathways to careers in conservation, science, park management and other nature-related fields to diverse audiences of students of color and children from low-income communities.

### Part 3: Alive Outside Adventure Series with Youth Alliance – High school students

- Increase youth's confidence in outdoor settings by developing new skills such as camp cooking, shelter building, and plant/animal identification.
- Show youth an alternative to drugs and gang violence by introducing them to the various hobbies associated with nature and the outdoors.
- Cultivate cultural and spiritual connection to nature through culturally relevant experiences for young participants who might have otherwise not had the opportunity to do so.
- Foster understanding of nature as a vehicle to healing and a guide to manage stress and anxiety.
- Provide rare, free access to professional, guided instruction to outdoor leadership through hands-on activities.

### 19. How does this project serve the community?

*These metrics are required for all projects. Project-specific metrics can be added under Question 20 below. Note: after the application is submitted, the software will automatically add a TOTAL that will not be used.*

|        |   |
|--------|---|
| 579    | Number of people served                 |
| 174    | Number of youth served (under 18 years) |
| 42     | Number of programs provided             |
| 795.00 | <b>TOTAL</b>                            |

### 20. In what other ways does the project serve the community? Please list the project-specific goals (both social and environmental).

*Please list any additional goals and how they will be measured (e.g. surveys, field measurements, attendance sheets, etc.).*

We increase awareness of the natural resources including Earth's systems and build advocacy for its protection and appreciation to inspire emotional and behavioral change to take physical action to improve the earth and its natural habitats, creating environmental stewardship. We also hope a reciprocating impact

is for participants to feel a deeper sense of connection with nature, and a healing experience of body, mind, and spirit through exposure to the natural world and its intrinsic ability to rejuvenate our souls. A secondary goal is to bring more diversity into the public lands workforce by introducing a pathway to educational programs and careers in law enforcement, maintenance, environmental education, and natural resource management.

An attendance sheet at each event will capture demographics. We will measure success by sending out a digital survey after each program asking for feedback and scoring. Post-participation surveys will record satisfaction with the program, familiarity with content, increased interest in nature, actions taken post-program, increased interest in volunteerism, if they've shared with others what they learned, feelings about nature before and after the program, etc.

Part 1: Hikes and Virtual Nature Experiences, we'll track shares on social media, increase in virtual attendance and interaction, and how many viewers "graduate" from virtual programming to in-person participation. We will track volunteerism and student involvement as well.

## Impact (15 points)

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### 21. Describe the lasting impact of the project.

Emotional and Behavioral Impact:

Participants who engage in the program either in person or virtually may begin to change their attitudes and behaviors towards nature, shifting towards stewardship, nurture, and respect. Their attendance in parks and preserves will increase. Their leadership skills, confidence, camaraderie as well as environmental awareness will follow them the rest of their lives as will the memories of the experience of sleeping under the stars for the very first time.

Social impact:

This program will also have a lasting impact on the volunteers, donors, and staff/leaders by enriching their lives simply by sharing the joy and wonder of nature. This is the part of our programming that breaks down barriers and builds community and relationships. By introducing people to these natural locations there is a better chance they will return in the future and treat the space with respect because they will have learned about its value from these programs.

Part 1: Hikes and Virtual Nature Experiences - General family audience working with partners we'll continue to provide an escape from the isolation and associated depression that may lead to long-term mental health issues due to COVID-19 restrictions, videos are posted for the public to view through our Social Media accounts (Twitter, Instagram and Facebook). This year our videos were shared thousands of times after the actual events took place. Any handouts or brochures will be made available in digital form on our website.

Part 2: Summer Science Project – Children age 3rd – 5th grades receive a SBN t-shirt and water bottle, and videos produced from the summer science camp in 2020 are shared with all Boys & Girls Clubs and can then be made available to others throughout the state should they want to view the programming as well. Most of the kids get the life long memory of having professional naturalists come to their clubhouse. They'll remember Mr. Richard's Native American flute, the animal pelts from OSA, the hands on watershed activity from Valley Water, the wetlands game from Don Edwards and the live owls and hawks from WERC.

Part 3: Alive Outside Adventure Series with Youth Alliance – High school students will be able to keep their t-shirts and camping cookware kits for four as a reminder and extension of their educational experiences. Imagine being an at-promise-youth in high school and nobody really gets you, but you get this wonderful opportunity to spend time among other teenagers like you who understand. You even get to go long into the night looking at the stars just conversating about life and your future, this can have a lasting impact on someone.



## Appendix E: testimonials from Youth Alliance's Experience with SBN

**Community Engagement / Stakeholder Support (10 points)**

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**22. Describe the community support and/or community engagement process.**

*Please submit letters using the Documents Upload tab.*

Saved By Nature has filled a much-needed void in the community uniting marginalized communities with nature in a welcoming and educational atmosphere. We have sought to better engage the community to achieve long-term and sustainable outcomes, processes, and relationships. Our framework is based on principles that respect the right of all community members to be informed, consulted, involved, and empowered to connect with nature. We accomplish this through years of experience, instead of approaching partners in the community and telling them what service we will provide, we ask how we can help? Then we listen. Attached you will find letters of partnership from reputable like-minded organizations such as the Boys & Girls Club of Silicon Valley (BGCSV), Youth Alliance, Bay Area Wilderness Training (BAWT), Wildlife Education & Rehabilitation Center, and the West Valley College Park Management program.

In addition our Social Media presence allows for our information and videos to be shared and further interacted with by hundreds of individuals in our community, further bridging access to nature, especially during the shelter in place orders when many were unable to leave their homes. Due to these circumstances the need for our services was significantly heightened and we were already poised for action with our virtual photo walks. Our impact was really impressed upon when we were featured on NBC news! <https://www.savedbynature.org/virtual-photo-walk>

**Leadership & Innovation (10 points)**

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**23. Describe how this project employs innovative approaches or encourages collaboration and partnerships.**

*If there are project partners, please upload partner letters on the Documents Upload tab.*

Part 1: Hikes and Virtual Nature Experiences

Our program is innovative as it reaches the public and people living with disabilities simultaneously. Our project partner is Virtual Photo Walks who won last year's "ZOOMTOPIA 2019 INNOVATION AWARD" for bringing nature to the world of disabled and now the entire community due to COVID. We plan to deliver virtual programs with Santa Clara County Parks, City of San Jose RNS, Open Space Authority, Land Trust of Santa Clara Valley, Ulistac Natural Area Restoration & Education Project, and the Amah Mutsun Tribe.

Part 2: Summer Science Project

When Richard was 10 years old the BGC took him camping at Yosemite. It was a life changing experience, but the kids are not allowed to go anymore. Richard partnered with Don Edwards (USFWS), Valley Water, Open Space Authority, Wildlife and Education & Rehabilitation Center to create the SSP. A collaboration of multi-agency efforts to bring high-quality environmental education to (4) different clubhouses for (4) weeks. Of the (5) participating agencies one visits a clubhouse one-day of each week Monday - Friday for (4) weeks for (4) different clubhouses: Levin, Stipe, Smythe, and Alviso.

Part 3: Alive Outside Adventure Series

Taking at-promise-youth who are from marginalized communities hiking and camping and creating collaborations and partnerships with Youth Alliance, Santa Clara County Parks or California State Parks, Bay Area Wilderness Training and REI to make an impact.

**Organizational Capacity (15 points)**

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**24. Briefly describe the organization and its ability to successfully implement this project. This might include successful past projects, key staff qualifications, financial resources, etc.**

*If the applicant is a Fiscal Sponsor, please describe both the Fiscal Sponsor and the sponsored organization.*

The Mission of SBN is to expose, teach, and enlighten people of all backgrounds and abilities through environmental education and working collaboratively with partners to ensure mental, physical, and spiritual healing. We strive to welcome the community, organically, to the natural wonders & recreational opportunities of the outdoors.

We held a successful pilot project for the Boys & Girls Club called the Summer Science Project, took a group of at-promise-youth hiking, coordinated a Boy & Girls Club 2-day/1-night backpacking adventure with California State Parks serving 123 youth, held (16) public hikes serving 1,148 people, (41) Virtual Photo Walks serving 820 people with disabilities, as well as (8) senior hikes serving 136! All are proof of our ability to collaborate with community partners, vision, plan, and execute.

We have completed (33) virtual events from March to July that reached 2,027 people in light of COVID-19 and we're one of the few organizations to keep interactive programming going for the community in Santa Clara Valley.

You will see our Annual Report in the attachment's sections, the numbers of participants reached 4,254.

Since our creation in 2018 we have generated \$35,000+ dollars in donations without even hosting a formal fundraiser event!

SBN has a founder with the depth and breadth of experience to successfully launch this non-profit to hit the ground running. Richard has 15 years of experience working in environmental education with diverse populations. We have accomplished a great deal of work in our first year of operation under Richard Tejada's leadership. He holds a B.A. from San Jose State University in Environmental Studies with a minor in sustainable water resources and a Park Management degree from West Valley College. He is up to date on Next Generation Science Standards and has worked for nonprofit organizations such as the Guadalupe River Park Conservancy and Friends of Santa Cruz State Parks. Additionally, he has been employed by Open Space Authority, Santa Clara County Parks, California State Parks, and the Monterey Bay Salmon & Trout Project.

We also have a very well rounded and experienced board of directors with various qualifications. Our board of directors consists of representatives from a very diverse background ranging from Heidi McFarland, instructor for Park Management at West Valley College, Aniko Millan, 25-year veteran park Ranger for Santa Clara County Parks, Emily Green, who just completed a leadership training, is a Research Associate II at ETR where she coordinates research-practice partnerships with local school districts to broaden participation and work towards equity and inclusion in STEM, Andrea Fraume is the Leadership Academy Director for Green Foothills. Our board is committed to the cause, and willing to put both time and energy into all SBN projects to be sure they succeed and serve the community. <https://www.savedbynature.org/board-of-directors>

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**BONUS POINTS: Underserved Communities (10 points)**

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**25. Describe how the project addresses open space needs for sensitive populations such as residents of park-poor neighborhoods, underserved or disadvantaged communities, youth, seniors, persons with disabilities, or is located within a Deep Engagement Community (DEC).**

*This question is optional; please answer if applicable, otherwise enter "N/A." A map of the DEC's can be found by clicking on "Apply" at <https://www.openspaceauthority.org/urban>.*

Saved By Nature serves everyone but focuses on at-promise-youth, seniors, those living with disability, and underserved communities of color. It is why we were created!

We're planning guided hikes and facilitating experiences designed for first time park visitors that are held in local parks, and preserves activating urban parks as gateways to nature, we're creating program partnerships with community-based organizations that are culturally relevant, we're providing bilingual program leads and naturalists to create a welcoming environment, we're planning targeted recruitment for career development and training programs that create a pipeline for youth and adults from disadvantaged communities to enter careers in the parks and outdoor fields by partnering with local college and universities, we're building Youth leadership programs that provide an introduction to the outdoor experience inspiring future stewards, advocates, and ambassadors, and we're providing inclusive access to open space for seniors, and those living with disability, virtually or in person.

This project serves deep engagement community #1, #2, #3, #4, #5 and #6. Our hike in Santa Clara targets those residents living in DEC #2 which is 4.3 miles away, Emma Prusch Farm and Kelley Park hikes are located within DEC #3 and #4, our Los Gatos Creek hike in Campbell targets DEC #5, our youth-at-risk program pulls directly from DEC #6, and our Penitencia Creek hike targets those living in DEC #1.

### **BONUS POINTS: Community Building (10 points)**

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#### **26. Describe how this project actively encourages community building by engaging or accommodating local residents in novel and creative ways.**

*This question is optional; please answer if applicable, otherwise enter "N/A."*

As mentioned in previous questions 22 and 23 our virtual hikes and ease of access to the recordings online are one of our creative and innovative ways to increase access and exposure to our programming in the community - no matter of the person's abilities. Also, working with the Park Management program at West Valley college we will be recruiting students of diverse backgrounds to work with and be role models to at-promise-youth so they can develop job skills. This will give them the cutting edge on the competition, leading to careers in parks and environmental education. We are also involving participants and members through our social media posting fun and engaging content on nature and the wonders of the environment. Focusing our efforts on audiences of marginalized communities is another unique challenge we have accepted and hope to engage more local residents with the bounty of public lands, trails, and open spaces that surround them. Our ability to also provide volunteer opportunities in creek cleanups and stewardship projects is another model for success in terms of participants going from attendees at an educational walk, to becoming community stewards and leaders in habitat restoration. This forges relationships with the community and the natural environment, where they feel connected and empowered through direct action. It also builds community support for public land ballot initiatives.

### **BONUS POINTS: Climate Resilience (5 points)**

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#### **27. How does this project enhance and/or raise awareness about climate resilience?**

*This question is optional; please answer if applicable, otherwise enter "N/A."*

Saved By Nature will incorporate global warming education into our programming, participants will learn how open space lands serve as "carbon sinks" that can store greenhouse gas emissions that would otherwise contribute to climate change, and that the trees and plants within the preserves help by removing carbon dioxide from the air, they stores the carbon in their structure and soil, then release pure oxygen into the atmosphere.

Our programs will help people understand that the planet's average surface temperature has risen about 1.62 degrees Fahrenheit since the late 1800's, and that the five warmest years on record have taken place since 2010. They will learn that protecting our open space and riparian corridors is crucial to fighting and becoming more resilient against climate change and global warming now and into the future.

**Documents Upload** [top](#)**Documents Requested \***[Financial Statement](#)Required? **Attached Documents \***[990-N](#)[SBN 2019-2020 Fiscal Report](#)[Project Budget](#)[download template](#)[FINAL 07.01.20 UGP Project Budget](#)[Fiscal Sponsorship Agreement](#)[download template](#)[Site Control Documentation](#)[download template](#)[CEQA Compliance Certification Form](#)[download template](#)[Letters of Support](#)[Letter of Support Boys & Girls Club](#)[Letter of Support Youth Alliance](#)[Letter of Support West Valley College Park Management](#)[Letter of Support Bay Area Wilderness Training](#)[Project Partner Letters](#)[Maps and Site Plans](#)[Photographs](#)[Other](#)[SBN Annual Report](#)[Santa Clara County Parks Special Use Permit](#)[Open Space Authority Special Use Permit](#)[Appendix A schedule, partners, location of projects](#)[Appendix B schedule, partners, location of projects](#)[Appendix C schedule, partners, location of projects](#)[Appendix D cost to coordinate Youth Alliance, Boys & Girls Club, Virtual and Pre-recorded Hikes](#)[Appendix E testimonials from Youth Alliance's Experience with SBN](#)

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